

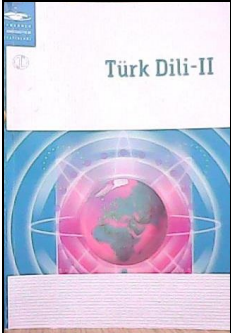


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
TURKISH LANGUAGE-I	SBB-111	1/1	2+0+0	2	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Turkish Language Instructor
Aim of the course	:	The aim of this course is to enable students to understand and carry out the structure and usage of Turkish language in the light of Linguistics correctly.
Learning Outcomes	:	Students who successfully complete this course will be able to; 1. use spelling and punctuation rules correctly . 2. acquire critical reading skills. 3. improve writing skills. 4. have knowledge about military writing techniques.
Content	:	Military writing techniques and punctuation rules, incomprehensibility reading and writing skills are studied.

<p>Course</p>	<p>AKALIN, Şükrü Haluk, TOLKUN, Selahattin, CAVKAYTAR, Serap, DURMUŞ, Tuba Işınsu, KOLAÇ, Emine, DURMUŞ, Mustafa, Turkish Language-II, Anadolu University Publications, Second Edition, 2013.</p> 					
<p>Other Sources</p>	<ol style="list-style-type: none"> 1. ERGİN, Prof.Dr. Muharrem, Turkish Language for Universities, Bogazici Publications, Ozal Press, Istanbul, 1986. 2. COMMITTEE, TURKISH LANGUAGE AND COMPOSITION INFORMATION, YÖK, Ankara 1997. 3. BOARD, Turkish Dictionary, Turkish Language Institution Publications, Ankara, 2005. 4. BOARD, Writing Guide, Turkish Language Institution Publications, Ankara, 2005. 5. KORKMAZ, Prof.Dr. Zeynep, Turkey The Turkish Grammar (Morphology), TDK Yay .: 827, Ankara 2003. 6. COMMITTEE, TD Problems of Turkish Grammar -23 Meeting (22-23 October 1993), TDK Publication: 600, Ankara 1995. 7. COMMITTEE, Problems of Turkish Grammar II, TDK Publication: 718, Ankara 1999. 8. AKSOY, Ömer Asım, Language Errors, Adam Publications, Istanbul 1997 					
<p>Assignments and Projects</p>	<p>Appropriate writing and reading assignments are given to students related to the course.</p>					
<p>Computer Usage</p>						
<p>Other Applications</p>	<p>Assignments are controlled through Moodle.</p>					
<p>Evaluation System</p>	<p>Activities</p>	<p>Base Grade</p>	<p>Number</p>	<p>Contribution to Review, %</p>		
<p>Mid term</p>		<p>50</p>	<p>1</p>	<p>24%</p>		
<p>Semester Evaluation</p>		<p>Quizes</p>	<p>--</p>	<p>--</p>	<p>%</p>	<p>16%</p>
		<p>Assigments</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Projects</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Term Paper/Project</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Laboratory Applications</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Other Applications</p>	<p>--</p>	<p>1</p>	<p>%</p>	
<p>Final Exam</p>		<p>50</p>	<p>1</p>	<p>60%</p>		
<p>Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		

	Single Course / Extra Make-up Exam	50	-	100%
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Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles in the direction of Atatürk's principle and reforms.					X
2	To be able to acquire the skills of describing problems and produce innovative solutions by adapting what students learnt to Social Sciences and Humanities courses.		X			
3	To be able to follow scientific studies which are done at national and international level and keep abreast of scientific developments.		X			
4	To be able to understand the interdisciplinary relationship, take advantage of other disciplines and associate together, have necessary planning by managing the time effectively, conducting and leading.		X			
5	To be able to use language in writing expression correctly and carry out the rules.					X
6	To be able to use writing rules and punctuations appropriately.					X
7	To be able to follow the developments in language and carry out.				X	
8	To be able to have reading-understanding, listening-understanding, interpretation and conveying skills.					X
9	To be able to collect information, analyse, evaluate, interpret.				X	
10	To be able to follow the developments in the social and cultural fields.				X	
11	To be able need to have the conscious of long life learning by innovating information, skills and competences they acquire.			X		

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Writing rules	--
2	Writing rules	--
3	Punctuation	--
4	Punctuation	--
5	Incomprehensibility	--
6	Incomprehensibility	--
7	Reading	--
8	MID TERM	--
9	MID TERM	--
10	Reading	--
11	Reading	--
12	Writing	--
13	Writing	--
14	Military Writing Techniques	--
15	Military Writing Techniques	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	16	2	32
Assignments and Report Submission	1	13	13
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	73 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 73/ 30 =2,4		2 Credits

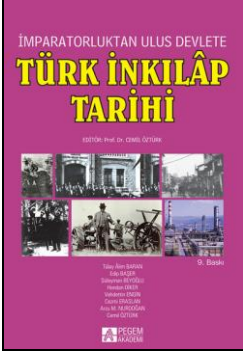


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I	SBB-112	1/I	2+0+0	2	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of this course is to enable students to know about Ataturk's system of thought well, analyse this system, reveal differences and strengths by comparing other different ideologies, educate them as knowledgeable, patriot and democratic young people by foreseeing and solving problems.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. interpret concepts such as independence, freedom and national sovereignty. 4. evaluate process of formation of the Republic of Turkey that is a contemporary, democratic, secular and social law state. 5. evaluate historical meaning and importance of Turkish revolution in terms of Turkish nation.
Content	:	While sophisticated information about recent history of Turkey is given in this course, foundation and existential philosophy of secular and democratic republic system is conveyed. Considering that Ottoman Empire went out of existence and the Republic of Turkey was established, the future and problems of globalizing world are assessed through Ataturk's method and world-view. The meaning of concepts such as republic, democracy and secularism in terms of integrity of Turkey is illustrated from current affairs.

<p>Course</p>	<p>History of Turkish Revolution from Empire to Nation State, Editor: Prof.Dr.Cemil ÖZTÜRK, Pegem Akademi Publications, 2017, İstanbul</p> 						
<p>Other Sources</p>	<ol style="list-style-type: none"> 1. Nutuk, Mustafa Kemal ATATÜRK, Boyut Publications, 2006 2. History of Turkish Revolution, Yusuf Hikmet BAYUR, Ankara, 1983 3. Atatürk: Rebirth of a Nation, Lord Kinross, İstanbul, 1994 4. The Emergence of Modern Turkey, Bernard Lewis, Ankara, 1984 5. Vahidettin, Mustafa Kemal and the National Struggle, Turgut ÖZAKMAN, Bilgi Publishing House, Ankara, 1997 6. The Crazy Turks, Turgut ÖZAKMAN, Bilgi Publishing House, 2005 7. History of Turkish Revolution, (4 volumes, 6 books) Şerafettin TURAN, Bilgi Publishing House, 1999 8. History of Turkish Revolution, Toktamis ATES, Der Publications, İstanbul, 1999 9. Tek Adam, Şevket Süreyya AYDEMİR, Remzi Bookstore, 2016 10. Kurtuluş-Establishment, Bülent TANÖR, Republic Books, 2010 						
<p>Assignments and Projects</p>							
<p>Computer Usage</p>							
<p>Other Applications</p>							
<p>Evaluation System</p>	<p>Activities</p>		<p>Base Grade</p>	<p>Number</p>	<p>Contribution to Review, %</p>		
	<p>Mid term</p>		<p>50</p>	<p>1</p>	<p>24%</p>		
	<p>Semester Evaluation</p>	<p>Quizes</p>	<p>--</p>	<p>--</p>	<p>%</p>	<p>16%</p>	
		<p>Assigments</p>	<p>--</p>	<p>--</p>	<p>%</p>		
		<p>Projects</p>	<p>--</p>	<p>--</p>	<p>%</p>		
		<p>Term Paper/Project</p>	<p>--</p>	<p>--</p>	<p>%</p>		
		<p>Laboratory Applications</p>	<p>--</p>	<p>--</p>	<p>%</p>		
		<p>Other Applications</p>	<p>--</p>	<p>1</p>	<p>%</p>		
	<p>Final Exam</p>		<p>50</p>	<p>1</p>	<p>60%</p>		
	<p>Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		
<p>Single Course / Extra Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>			

Nu..	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.			X		
3	To be able to understand historical meaning and importance of Turkish revolution.					X
4	To be able to recognise Ataturk's personality of soldier, statesman, revolutionary and leadership.					X
5	To be able to adopt Ataturkism and understand Ataturk's world-view and ideas.					X
6	To be able to understand final stage, development and results related to entering the First World War of Ottoman Empire.				X	
7	To be able to understand organization activity in the period of national struggle.					X
8	To be able to understand under which conditions Independence War took place and the unity and solidarity of Turkish nation collectively in that war.				X	
9	To be able to understand and interpret concepts such as independence, freedom and national sovereignty.					X
10	To be able to be conscious of occupational and ethical responsibility.			X		
11	To be able to recognize national and international characteristics of Turkish revolution and make inferences about situation of Turkey.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	General Conceptions, the History of Turkish Revolution and the Aim of Studying Atatürkism Lesson and Revolution Concept.	--
2	The First Constitutionalist Period Wars. The Second Constitutionalist Period Wars.	--
3	The First World War and Ottoman Empire.	--
4	Overview of Mustafa Kemal's Life	--
5	Mustafa Kemal's Departure to Samsun, Havza and Amasya Circular Letters.	--
6	The Period of Congresses.	--
7	Ottoman Parliament and National Treaty, The Opening of Turkish Parliament in Ankara.	--
8	MID TERM	--
9	MID TERM	
10	Rebellions in Period of National Struggle, The Plans of Sharing Turkey and Treaty of Sevres.	--
11	Irregular Forces and Foundation of National Army, East Frontline.	--
12	Irregular Forces and Foundation of National Army, East Frontline.	--
13	South Frontline Wars	--
14	West Frontline Wars	--
15	West Frontline Wars	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	73 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 73/ 30 =2,4		Total Workload 73/ 30 =2,4


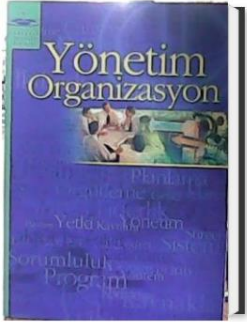


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
MANAGEMENT AND ORGANIZATION	SBB-113	1/1	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Business instructor
Aim of the course	:	The aim of the course is to teach cadets basic principles of necessary management knowledge, skill and techniques so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1- understand the basic concepts about management and organization. 2- have knowledge about management types, assignments and characteristics of managers, foundations of decision making and planning 3- have knowledge about types of organizations, vertical and horizontal organizations, superior-subordinate relationships 4- have knowledge about the components of human resource management and group management 5- have knowledge about necessary actions for managing information, managing communication and controlling an organization
Content	:	People and organizations, individual differences and diversity, organization development, culture and change, perception and communication, work motivation and job satisfaction, work groups and teams, organization structure and design, the role and nature of management, organizational strategy, ethics and responsibilities, organizational control and power, leadership in organizations, controlling quality in organizations, organization theory and design, communication in organizations.

<p>Course</p>	<p>GENÇ, Nurullah. (2007) Management and Organization, Contemporary Systems and Approaches, 3rd Edition. Seçkin Publishing House, 2007</p> 					
<p>Other Sources</p>	<p>Management and Organization, Koparal C. and Özalp İ, Anadolu University Spring, 2013</p> 					
<p>Assignments and Projects</p>						
<p>Computer Usage</p>						
<p>Other Applications</p>						
<p>Evaluation System</p>	<p>Activities</p>	<p>Base Grade</p>	<p>Number</p>	<p>Contribution to Review, %</p>		
<p>Mid term</p>		<p>50</p>	<p>1</p>	<p>24%</p>		
<p>Semester Evaluation</p>		<p>Quizes</p>	<p>--</p>	<p>--</p>	<p>%</p>	<p>16%</p>
		<p>Assigments</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Projects</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Term Paper/ Project</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Laboratory Applications</p>	<p>--</p>	<p>--</p>	<p>%</p>	
		<p>Other Applications</p>	<p>--</p>	<p>1</p>	<p>%</p>	
<p>Final Exam</p>		<p>50</p>	<p>1</p>	<p>60%</p>		
<p>Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		
<p>Single Course / Extra Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.					X
3	To be able to determine purpose and aims for their institution where they work and manage activities towards progress of employees.					X
4	To be able to work independently by using information and skills they acquire in the field of business and management sciences.			X		
5	To be able to evaluate critically by using information and skills they acquire in the field of business and management sciences, determining their learning requirements and leading their own learning.			X		
6	To be able to inform related person and institutions with consciousness of social responsibility in the field of business and management sciences; share their ideas and solution suggestions concerning problems in a written and oral way.				X	
7	To be able to access to information, do literature review and use data base and other information sources.			X		
8	To be able to examine concepts and ideas in the fields of business and management sciences with scientific methods, interpret and assess the data.				X	
9	To be able to work individually or as member of a team.					X
10	To be able to be conscious of occupational and ethical responsibility.					X
11	To be able to understand importance of life long learning and improve themselves by following developments in scientific areas.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	General Concepts	--
2	Classical Management Theories	--
3	Neoclassical Management Theories	--
4	Theories About Human	--
5	Modern Management Theories	--
6	Planning	--
7	Organizing	--
8	MID TERM	--
9	MID TERM	
10	Directing	--
11	Coordination	--
12	Control (Supervision)	--
13	Total Quality Management	--
14	Motivation	--
15	Post-modern, Contemporary and Actual Concepts, Approaches and Applications.	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	78 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 78/ 30 =2,6		3 Credits




**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
EFFECTIVE COMMUNICATION SKILLS	SBB-114	1/I	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Turkish Instructor
Aim of the course	:	The aim of this course is to develop student teachers verbal and nonverbal communication skills and help them to comprehend interpersonal personal communication processes, problem solving abilities and communication conflicts. The course also aims to explain interaction between culture and communication, psycho-linguistic structures to student teachers and to develop their emphatic thinking skills.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1- gain knowledge on describing communication, and explain the process and elements of communication. 2- gain knowledge on giving examples about listening and feedback mechanisms in effective communication. 3- gain knowledge on comprehending the importance of communication within classroom settings. 4- gain knowledge on identifying the factors which prevent effective communication 5- gain knowledge on the importance of communication with parents
Content	:	Definition of the communication among people, communication model, element of communication, affective listening and feedback, factors effecting people communication (source, canal, receiver etc.), factors facilitating communication, role of sense in communication and their usage, conflict in communication and its precaution, important matters of student, teacher and parent communication, communication applications.

<p>Course</p>	<p>Effective Communication Techniques, Eroğlu et al., Anadolu University Publications, 2014</p> 					
<p>Other Sources</p>	<p>Abacı, R. (2005). Quality of Life, Form Style Publishing, Istanbul. Voltan Acar, N. (2008). Human Relations and Communication, Ankara: Nobel Yayın Dağıtım. Cüceloğlu, D. (2002). Communication Equipment, Istanbul: Remzi Bookstore. Casting, Ü. (1998). Communication Conflicts and Empathy, İstanbul: Sistem Yayıncılık Thomson, P. (2002). Secrets of Communication, Istanbul: Arion Publishing House.</p>					
<p>Assignments and Projects</p>						
<p>Computer Usage</p>						
<p>Other Applications</p>						
<p>Evaluation System</p>	<p>Activities</p>	<p>Base Grade</p>	<p>Number</p>	<p>Contribution to Review, %</p>		
<p>Mid term</p>		<p>50</p>	<p>1</p>	<p>24%</p>		
<p>Semester Evaluation</p>		<p>Quizes</p>	<p>50</p>	<p>1</p>	<p>%</p>	<p>16%</p>
		<p>Assigments</p>	<p>50</p>	<p>1</p>	<p>%</p>	
		<p>Projects</p>	<p>50</p>	<p>1</p>	<p>%</p>	
		<p>Term Paper/Project</p>	<p>50</p>	<p>1</p>	<p>%</p>	
		<p>Laboratory Applications</p>	<p>-</p>	<p>-</p>	<p>%</p>	
		<p>Other Applications</p>	<p>50</p>	<p>1</p>	<p>%</p>	
<p>Final Exam</p>		<p>50</p>	<p>1</p>	<p>60%</p>		
<p>Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		
<p>Single Course / Extra Make-up Exam</p>		<p>50</p>	<p>-</p>	<p>100%</p>		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.					X
3	To be able to carry out verbal and non-verbal communication skills effectively when they contact in house and external institution					X
4	To be able to convey given instructions and directions clearly in implementing manager duties so that the subordinates are conducted.					X
5	To be able to define the communication problems, analyse and deliver solutions				X	
6	To be able to acquire awareness of speaking in the face of public and putting into practice.				X	
7	To be able to access to information, do literature review and use data base and other information sources			X		
8	To be able to gain and carry out consciousness of cultural awareness and empathy					X
9	To be able to work individually or as member of a team.					X
10	To be able to be conscious of occupational and ethical responsibility.				X	
11	To be able to understand importance of life long learning and improve themselves by following developments in scientific areas.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Writing rules	--
2	Writing rules	--
3	Punctuation	--
4	Punctuation	--
5	Incomprehensibility	--
6	Incomprehensibility	--
7	Reading	--
8	MID TERM	--
9	MID TERM	--
10	Reading	--
11	Reading	--
12	Writing	--
13	Writing	--
14	Military Writing Techniques	--
15	Military Writing Techniques	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	78 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 78/ 30 = 2,6		3 Credits

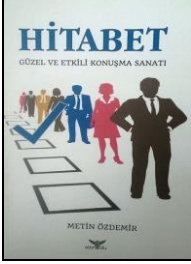


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
TURKISH LANGUAGE-II	SBB-121	1/II	2+0+0	2	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Turkish Language Instructor
Aim of the course	:	The aim of this course is to enable students to understand and carry out the structure and usage of Turkish language-II in the light of Linguistics correctly.
Learning Outcomes	:	Students who successfully complete this course will be able to; 1) learn diction and rhetoric rules. 2) know basic qualities of effective and decent speaking.
Content	:	Basic graces of diction and rhetoric art, effective and decent techniques, exemplary rhetoric texts are examined.

Course	<p>ÖZDEMİR, Text, Oratory, Altınordu Publishing House, 2017. MACIT, Muhsin and CAVKAYTAR Serap, Turkish Language II, Anadolu Uni. Publications</p> 						
Other Sources	<ol style="list-style-type: none"> 1. ERGİN, Prof.Dr. Muharrem, Turkish Language for Universities, Bogazici Publications, Ozal Press, Istanbul, 1986. 2. COMMITTEE, TURKISH LANGUAGE AND COMPOSITION INFORMATION, YÖK, Ankara 1997. 3. BOARD, Turkish Dictionary, Turkish Language Institution Publications, Ankara, 2005. 4. BOARD, Writing Guide, Turkish Language Institution Publications, Ankara, 2005. 5. KORKMAZ, Prof.Dr. Zeynep, Turkey The Turkish Grammar (Morphology), TDK Yay .: 827, Ankara 2003. 6. COMMITTEE, TD Problems of Turkish Grammar -23 Meeting (22-23 October 1993), TDK Publication: 600, Ankara 1995. 7. COMMITTEE, Problems of Turkish Grammar II, TDK Publication: 718, Ankara 1999. 8. AKSOY, Ömer Asım, Language Errors, Adam Publications, Istanbul 1997. 						
Assignments and Projects	Students are made prepared and unprepared speaking activities.						
Computer Usage							
Other Applications	Assignments are controlled through Moodle.						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %		
	Mid term		50	1	24%		
	Semester Evaluation	Quizes	--	--	%	16%	
		Assigments	--	--	%		
		Projects	--	--	%		
		Term Paper/ Project	--	--	%		
		Laboratory Applications	--	--	%		
		Other Applications	--	1	%		
	Final Exam		50	1	60%		
	Make-up Exam		50	-	100%		
Single Course / Extra Make-up Exam		50	-	100%			

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of					X
2	To be able to acquire the skills of describing problems and producing innovative solutions by adapting what students learnt to <u>Social Sciences and Humanities courses.</u>		X			
3	To be able to have the ability to follow scientific studies which are done in national and international level and keep abreast of scientific developments.		X			
4	To be able to have the ability to understand the interdisciplinary relationship, take advantage of other disciplines and associate together, have necessary planning by managing the time effectively, conducting and leading.		X			
5	To be able to have basic graces of diction and rhetoric art.					X
6	To be able to recognise effective and decent speaking techniques.					X
7	To be able to acquire knowledge and skill to use Turkish language correctly.					X
8	To be able to express themselves decently and have empathy skill.					X
9	To be able to have the ability to collect information, analyse, evaluate, interpret.				X	
10	To be able to follow the developments in the social and cultural fields.				X	
11	To be able to need to have the conscious of long life learning by innovating information, skill and competences they acquire.			X		

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Communication Concepts	--
2	Speaking Skills	--
3	Cognitive and Physical Components of Speaking	--
4	Diaphragm Works	--
5	Relaxation Training	--
6	Breathing Training	--
7	Voice Training	--
8	MID-TERM	--
9	MID-TERM	--
10	Intonation, articulation, tune	--
11	Pause, Stress, appendix	--
12	Listening	--
13	Body Language	--
14	Kinds of Rhetoric, extemporize	--
15	Kinds of Rhetoric	--
16	FINAL EXAM	

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	16	2	32
Assignments and Report Submission	1	13	13
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	73 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 73/ 30 =2,4		2 Credits

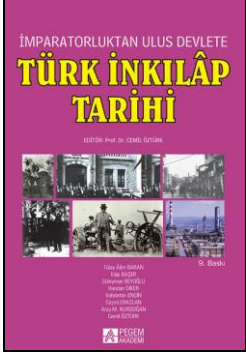


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
Atatürk's Principles and History of Turkish Revolution II	SBB-122	I/II	2+0+0	2	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of this course is to enable students to know about Atatürk's system of thought well, analyse this system, reveal differences and strengths by comparing other different ideologies, bring them up as knowledgeable, patriot and democratic young people by foreseeing and solving problems.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. interpret concepts such as independence, freedom and national sovereignty. 4. evaluate process of formation of the Republic of Turkey that is a contemporary, democratic, secular and social law state. 5. evaluate historical meaning and importance of Turkish revolution in terms of Turkish nation
Content	:	While sophisticated information about recent history of Turkey is given in this course, foundation and existential philosophy of secular and democratic republic system is conveyed. Considering that Ottoman Empire went out of existence and the Republic of Turkey was established, the future and problems of globalizing world are assessed through Atatürk's method and world-view. The meaning of concepts such as republic, democracy and secularism in terms of integrity of Turkey is illustrated from current affairs.

<p>Course</p>	<p>History of Turkish Revolution from Empire to Nation State, Editor; Prof. dr. Cemil ÖZTÜRK, Pegem Academy Publications, 2017, İstanbul</p> 																																																												
<p>Other Sources</p>	<ol style="list-style-type: none"> 1. Nutuk, Mustafa Kemal ATATÜRK, Boyut Publications, 2006 2. History of Turkish Revolution, Yusuf Hikmet BAYUR, Ankara, 1983 3. Atatürk: Rebirth of a Nation, Lord Kinross, İstanbul, 1994 4. The Emergence of Modern Turkey, Bernard Lewis, Ankara, 1984 5. Vahidettin, Mustafa Kemal and the National Struggle, Turgut ÖZAKMAN, Bilgi Publishing House, Ankara, 1997 6. The Crazy Turks, Turgut ÖZAKMAN, Bilgi Publishing House, 2005 7. History of Turkish Revolution, (4 volumes, 6 books) Şerafettin TURAN, Bilgi Publishing House, 1999 8. History of Turkish Revolution, Toktamis ATES, Der Publications, İstanbul, 1999 9. Tek Adam, Şevket Süreyya AYDEMİR, Remzi Bookstore, 1965 10. Kurtuluş-Establishment, Bülent TANÖR, Republic Books, 2010 																																																												
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<p>Computer Usage</p>																																																													
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<p>Evaluation System</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 20%;">Activities</th> <th style="width: 15%;">Base Grade</th> <th style="width: 15%;">Number</th> <th colspan="2" style="width: 35%;">Contribution to Review, %</th> </tr> </thead> <tbody> <tr> <td></td> <td>Mid term</td> <td>50</td> <td>1</td> <td colspan="2">24%</td> </tr> <tr> <td rowspan="6" style="writing-mode: vertical-rl; transform: rotate(180deg);">Semester Evaluation</td> <td>Quizes</td> <td>--</td> <td>--</td> <td>%</td> <td rowspan="6" style="text-align: center; vertical-align: middle;">16%</td> </tr> <tr> <td>Assigments</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Projects</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Term Paper/Project</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Laboratory Applications</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Other Applications</td> <td>--</td> <td>1</td> <td>%</td> </tr> <tr> <td></td> <td>Final Exam</td> <td>50</td> <td>1</td> <td colspan="2">60%</td> </tr> <tr> <td></td> <td>Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> <tr> <td></td> <td>Single Course / Extra Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> </tbody> </table>						Activities	Base Grade	Number	Contribution to Review, %			Mid term	50	1	24%		Semester Evaluation	Quizes	--	--	%	16%	Assigments	--	--	%	Projects	--	--	%	Term Paper/Project	--	--	%	Laboratory Applications	--	--	%	Other Applications	--	1	%		Final Exam	50	1	60%			Make-up Exam	50	-	100%			Single Course / Extra Make-up Exam	50	-	100%	
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Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to understand characteristics and goal of Turkish Revolution					X
3	To be able to understand historical meaning and importance of Turkish revolution.					X
4	To be able to recognise Ataturk's personality of soldier, statesman, revolutionary and leadership.					X
5	To be able to adopt Ataturkism and understand Ataturk's world-view and ideas.					X
6	To be able to recognize revolution movements of Ataturk's political, law, education, social and economical fields.					X
7	To be able to understand basic principles of Atatürk's period Turkish Foreign Policy.					X
8	To be able to understand situation of Turkey before World War II and the policy of Turkey which followed in WW II				X	
9	To be able to recognize basic principles of Turkish Revolution.					X
10	To be able to be conscious of occupational and ethical responsibility.			X		
11	To be able to recognize properties of national and international characteristics of Turkish revolution and make inferences about situation of Turkey.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Characteristics and Goals of Turkish Revolution, Revolutions In Political Areas.	--
2	Trials to <u>transition to a multi-party system</u>	--
3	Revolution Movements in The Field of Law, Education and Culture.	--
4	Developments in The Field of Economics.	--
5	Basic Principles of Turkish Foreign Policy.	--
6	Turkish Foreign Policy in The Periods of 1923-1932	--
7	Turkish Foreign Policy in The Periods of 1932-1939	--
8	MID-TERM	--
9	MID-TERM	
10	The Definition and Importance of Ataturkism	--
11	Ataturk and His State Life	--
12	Ataturk and Establishing Foundation, Ataturk and Governing State.	--
13	Ataturk and His Ideas: Rationalism, Ataturk and His Ideas: Science and Technology.	--
14	Ataturk and Woman Rights, Ataturk and Youth	--
15	World War II and Turkey	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	73 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 73 / 30 = 2,4		2 Credits


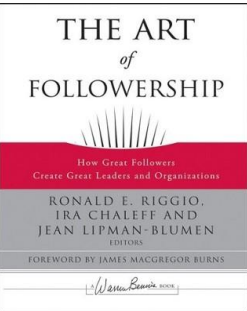


**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
INTRODUCTION TO BEHAVIOURAL SCIENCES AND MILITARY LEADERSHIP	SBB-123	1/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Social Science Instructor
Aim of the course	:	The aim of the course is to teach cadets basic principles of necessary management knowledge, skill and techniques so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1- understand the basic concepts about management and organization. 2- have knowledge about management types, assignments and characteristics of managers, foundations of decision making and planning 3- have knowledge about types of organizations, vertical and horizontal organizations, superior-subordinate relationships 4- have knowledge about the components of human resource management and group management 5- have knowledge about necessary actions for managing information, managing communication and controlling an organization
Content	:	1.Management science and theoretical development of organizational behaviour area 2.Perception, attitude, emotions. 3.Individual differences , personality and values. 4.Motivation, stress and stress management 5.Leadership 6.Communication and social culture 7.Strength and policy in organizations 8.Dark side of organizational behaviour 9.Research methods in organizational behaviour

Course	Editor: KIREL, A. Çiğdem and SUNGUR, Zerrin. Behavioral Sciences I Anadolu Uni. Publishing 					
Other Sources	The Art of Followership, Ronald E. Riggio J-B Warren Bennis Yay, 2008 					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities	Base Grade	Number	Contribution to Review, %		
	Mid term	50	1	24%		
	Semester Evaluation	Quizes	--	--	%	16%
		Assigments	--	--	%	
		Projects	--	--	%	
		Term Paper/ Project	--	--	%	
		Laboratory Applications	--	--	%	
	Other Applications	--	1	%		
	Final Exam	50	1	60%		
Make-up Exam	50	-	100%			
Single Course / Extra Make-up Exam	50	-	100%			

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.			X		
3	To be able to determine purpose and aims for their institution where they work and manage activities towards progress of employees.					X
4	To be able to work independently by using information and skills they acquire in the field of business and management sciences.			X		
5	To be able to evaluate critically by using information and skills they acquire in the field of business and management sciences, determining their learning requirements and leading their own learning.			X		
6	To be able to inform related person and institutions with consciousness of social responsibility in the field of business and management sciences; share their ideas and solution suggestions concerning problems in a written and oral way.				X	
7	To be able to access to information, do literature review and use data base and other information sources.			X		
8	To be able to examine concepts and ideas in the fields of business and management sciences with scientific methods, interpret and assess the data.				X	
9	To be able to work individually or as member of a team.					X
10	To be able to be conscious of occupational and ethical responsibility.					X
11	To be able to understand importance of life long learning and improve themselves by following developments in scientific areas.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	General Concepts	--
2	Management Science and Theoretical Development of Organizational Behaviour Area	--
3	Perception, Attitude, Emotions.	--
4	Individual Differences , Personality and Values.	--
5	Motivation	--
6	Stress and Stress Management	--
7	Leadership	--
8	MID TERM	--
9	MID TERM	--
10	Communication and Social Culture	--
11	Strength in Organizations	--
12	Strength in Organizations	--
13	Policy in Organizations	--
14	Dark Side of Organizational Behaviour	--
15	Research Methods in Organizational Behaviour	--
16	FINAL EXAM	

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	78 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 78/ 30 = 2,6		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
INTRODUCTION TO LAW AND DEFENCE LEGISLATION	SBB-211	2/1	2+0+0	2	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Law Instructor
Aim of the course	:	The aim of the course is to teach cadets basic law concepts and military legislation information so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1. know the basic concepts of civil war 2. recognize sub sections of civil law and make necessary interpretations. 3.explain basic principles of law of persons, differentiate natural persons and legal people. 4. explain the concept of personal rights and know the defence methods to be used in assaults on personal rights. 5. know the difference between the capacity to have rights and capacity to act. Knows how to limite persons by these capacities. understand Hierarchy of Norms 6. Recognize Constitution, Penal and Administrative law's principles.
Content	:	Examining basic legislation regarding basic concepts of law and defence and security.

Course	INTRODUCTION TO LAW AND DEFENCE LEGISLATION					
Other Sources	<ol style="list-style-type: none"> 1. The Law No. 211 Turkish Armed Forces Internal Service Law 2. The Law No . 4566 Turkish Military Academy Law 3. The Law No. 6413 Turkish Armed Forces Discipline Law 					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	50	1	%	16%
		Assigments	50	1	%	
		Projects	50	1	%	
		Term Paper/ Project	50	1	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

NU.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.					X
3	To be able to determine purpose and aims for their institution where they work and manage activities towards progress of employees.					X
4	To be able to work independently by using information and skills they acquire in the field of business and management sciences					X
5	To be able to define communication problems, analyse and deliver solutions.				X	
6	To be able to examine, interpret, evaluate the basic law texts at a minimum.				X	
7	To be able to use the knowledge in the law and other close social science fields which is learnt, related to law's basic concepts law methodologies and basic law problems					X
8	To be able to gain skills which will provide them to meet and use basic knowledge in legal service field.				X	
9	To be able to have knowledge about basic problems faced in the law practice.					X
10	To be able to have knowledge about security legislation.				X	
11	To be able to convey their thoughts in the level of basic knowledge and skills about law's basic concepts and problems in a written and oral way.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	The Importance of Rules: What is Law? What is Right? What is Justice?	--
2	The Information Source of Law : Legislation, Judicial Decisions, Scientific Works.	--
3	The Hierarchy of Norms	--
4	The Parts of Law: Difference between Private and Public Law	--
5	Law Systems	--
6	Judicial Organizations and The Organization of Turkish Judgement	--
7	Constitutional Law- Administrative Law- Penal Law	--
8	MID-TERM	--
9	MID-TERM	--
10	Basic International Law Knowledge	--
11	Basic International Law Knowledge	--
12	Internal Service Code in The Context of Concepts in Turkish Armed Forces	--
13	Military Offence and Military Panel Code	--
14	Basic Naval Law Knowledge	--
15	Basic Naval Law Knowledge	--
16	FINAL EXAM	

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	15	2	30
Assignments and Report Submission	1	10	10
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	68 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 68/ 30 = 2,3		2 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
TURKISH WAR PHILOSOPHY AND STRATEGIC CULTURE	SBB-212	2/1	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of the course is to gain cadets soldier-nation mentality developed with army mentality and military tradition as well as foundation of Turkish states and state culture throughout the history so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. define the military and state tradition of Turkish people. 4. analyse the relationship between Turkish weapon and battle culture and Turkish tactic and strategic culture.
Content	:	Information on strategic culture which consists in the light of accumulation Turkish people obtained from the past to nowadays is given in this course.



Course	Instructor's Notes about Course					
Other Sources						
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System		Activities	Base Grade	Number	Contribution to Review, %	
		Mid term	50	1	24%	
	Semester Evaluation	Quizes	50	1	%	16%
		Assigments	50	1	%	
		Projects	50	1	%	
		Term Paper/ Project	50	1	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	1	%	
		Final Exam	50	1	60%	
		Make-up Exam	50	-	100%	
	Single Course / Extra Make-up Exam	50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to express Turkish weapon and war culture effectively.					X
3	To be able to analyse military activities of Turkish people in the historical process.					X
4	To be able to convey given instructions and directions clearly in implementing manager duties so that the subordinates are conducted.					X
5	To be able to define the communication problems, analyse and deliver solutions				X	
6	To be able to recognize Ataturk's military genius, war tactics and strategic ways					X
7	To be able to acquire awareness of speaking in the face of public and putting into practice.			X		
8	To be able to gain and carry out consciousness of cultural awareness and empathy					X
9	To be able to work individually or as member of a team.					X
10	To be able to be conscious of occupational and ethical responsibility.				X	
11	To be able to understand importance of life long learning and improve themselves by following developments in scientific areas.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
week	TOPICS	
	Theoretical	Laboratory
1	Introducing and Concepts	--
2	Occupational Culture in Turkish Army	--
3	Culture of Holy War and Conquest Politics in Turkish States	--
4	Organization Culture	--
5	Organization Culture	--
6	Decision Processes in Turkish Culture	--
7	From Tent to Headquarter, Military Camp and Spirituality	--
8	MID-TERM	--
9	MID-TERM	
10	From Tent to Headquarter, Military Camp and Spirituality	--
11	Army-Nation/Soldier-Nation Mentality	--
12	Training, Readiness for War and Military Gaming	--
13	Effect of Literal Culture on Military Culture	--
14	Turkish Weapon and War Culture	--
15	Turkish Tactic and Strategic Culture	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	78 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 78/ 30 = 2,6		3 Credits

	TURKISH NAVAL ACADEMY DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES COURSE CATALOGUE	
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Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
MILITARY HISTORY	SBB-213	2/1	3+0+0	3	4

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Military History Instructor
Aim of the course	:	The aim of the course is to enable cadets to understand Turkish naval history in all its parts by providing them to have knowledge about concepts and theories regarding military history and martial art, tactics and strategy.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. interpret concepts such as independence, freedom and national sovereignty. 4. have knowledge and evaluate about historical development of Turkish naval and naval force throughout historical process. 5. examine and interpret war principles and operational principles with the aspect of naval operation.
Content	:	While concepts and theories regarding military history and topics about recent history of Turkey are mentioned in this course , information with regard to Turkish naval history and world naval history is given. The process starting from the period of Anatolian principalities gives information about Ottoman Empire, history of the Republic of Turkey and recent naval history.

Course	Instructor's Notes About Course					
Other Sources	Military History, Land, Naval and Air Force 1792-1918, Editor; Gültekin YILDIZ, Timaş Publishing House, Istanbul, 2013 2. Researching the Ottoman Military History: New Sources New Approaches, Compilers Cevat Şayin, Gültekin YILDIZ, History Foundation Yurt Yayınları, Istanbul, 2012 3. The Ottomans and the Sea: The Organization of the Sea Organization Gemiler Idris BOSTAN, Küre Publications, Istanbul, 2007					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	--	--	%	16%
		Assigments	--	--	%	
		Projects	--	--	%	
		Term Paper/ Project	--	--	%	
		Laboratory Applications	--	--	%	
		Other Applications	--	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

NU.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms,					X
2	To be able to understand historical development of Turkish naval in all its parts.				X	
3	To be able to examine and analyse war principles and operational principles with the aspect of naval operation.					X
4	To be able to recognise naval wars which happened in Turkish and world history, strategical tactics which were followed in these wars.					X
5	To be able to have knowledge about martial art, tactics and strategy.			X		
6	To be able to understand final stage, development and results related to entering the First World War of Ottoman Empire.				X	
7	To be able to understand Turkish-Greek relations and historical development, the history of the Aegean Sea and islands, problems and politics on The Aegean islands.					X
8	To be able to analyse success and failure of military strategies which were carried out in important naval wars which happened in the world.				X	
9	To be able to understand strategy and policy in the sea of Otoman Empire.					X
10	To be able to be conscious of occupational and ethical responsibility			X		
11	To be able to have knowledge and evaluate about historical development of Turkish naval and naval force throughout historical process.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5
LC-6	1	5	5	5	4	5	3	4	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Examining War Principles and Operational Principles with the Aspect of Naval Operation.	Lecture note, presentation
2	Examining War Principles and Operational Principles with the Aspect of Naval Operation.	Lecture note, presentation
3	The Historical Development of Turkish Naval (Until the Period of Anatolian Turkish Principalities)	Lecture note, presentation
4	The Historical Development of Turkish Naval (Until the Period of the Establishment and Rise of Ottoman Empire	Lecture note, presentation
5	The Historical Development of Turkish Naval (The Period of the Second Bayezid, Yavuz Sultan Selim)	Lecture note, presentation
6	The Historical Development of Turkish Naval (The Period of Suleyman the Magnificent) –The Period of Regression of Ottoman Empire)	Lecture note, presentation
7	The Importance of Balkan War in terms of Military History	Lecture note, presentation
8	MID-TERM	Lecture note, presentation
9	MID-TERM	Lecture note, presentation
10	Balkan War Naval Operation, The First World War and Aftermath of the Wars	Lecture note, presentation
11	Historical Development and Turkish-Greek Relations	Lecture note, presentation
12	The History of the Aegean Sea and Islands, Problems and Politics on The Aegean Islands.	Lecture note, presentation
13	The Treaties which Determined the Status of the Aegean Islands	Lecture note, presentation
14	Important Naval Wars which Happened in the World.	Lecture note, presentation
15	Leyte Operation, Falkland Naval War	Lecture note, presentation
16	FINAL EXAM	Lecture note, presentation

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	3	39
General Laboratory Practice	--	--	--
Guided Problem Solving	16	3	48
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	122 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 122/ 30 = 4,06		4 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
GEOPOLITICS OF TURKEY	SBB-221	2/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of the course is to teach cadets institutional information about geopolitics and regional and international location of Turkey so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , <ol style="list-style-type: none">1. understand the importance of geopolitics in military strategy.2. learn geopolitic theories.3. experience the importance of geopolitics as a method of analysis in the process of making political decisions.4. evaluate international location of Turkey and its policy in the region in terms of concepts and theories regarding geopolitics.
Content	:	Being taught the effect on international relationships of the meaning, content of geopolitics and different geopolitical approaches in specific to Turkey.

Course	Basic Geopolitical Texts and Instructor's Notes About Course					
Other Sources	<ol style="list-style-type: none"> 1. Van Houtum, Henk. "The geopolitics of borders and boundaries." <i>Geopolitics</i> 10.4 (2005): 672-679. 2. Dittmer, Jason, and Klaus Dodds. "Popular geopolitics past and future: Fandom, identities and audiences." <i>Geopolitics</i> 13.3 (2008): 437-457. 3. Hyndman, Jennifer. "The geopolitics of migration and mobility." <i>Geopolitics</i> 17.2 (2012): 243-255. 					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	50	1	%	16%
		Assigments	50	1	%	
		Projects	50	1	%	
		Term Paper/Project	50	1	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
	Single Course / Extra Make-up Exam		50	-	100%	

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms.					X
2	To be able to use Turkish in oral and written environment effectively.			X		
3	To be able to carry out verbal and non-verbal communication skills effectively when they contact in house and external institution					X
4	To be able to convey given instructions and directions clearly in implementing manager duties so that the subordinates are conducted.				X	
5	To be able to define the communication problems, analyse and deliver solutions				X	
6	To be able to acquire awareness of speaking in the face of public and put into practice.				X	
7	To be able to access to information, do literature review and use data base and other information sources			X		
8	To be able to gain and carry out consciousness of cultural awareness and empathy					X
9	To be able to understand geopolitical theories.					X
10	To be able to understand geography and policy relationships.					X
11	To be able to examine international location and regional policy of Turkey.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	General Orientation and Introduction	--
2	Conceptual Framework and Definitions	--
3	Strategy, Geostrategy, Geopolitics	--
4	Geography Foreign Policy Relationship	--
5	Geopolitical Theories and Power Elements	--
6	Classical Geopolitics	--
7	Critical Geopolitics	--
8	MID-TERM	--
9	MID-TERM	--
10	Regional Geopolitical Analyses	--
11	Regional Geopolitical Analyses	--
12	Location of Turkey in Geopolitical Theories and Turkey in World Geopolitics	--
13	International Location of Turkey	--
14	Geopolitical Power Sources of Turkey	--
15	Reflection on Turkey's Geopolitics of Developments in Post-cold War	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	15	15
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	75 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 75/ 30 =2,5		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
THE HISTORY OF TURKISH NAVAL ORGANIZATION	SBB-222	2/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of the course is to provide cadets to have knowledge about the historical development of Turkish naval organization and understand basic terminology in naval history.
Learning Outcomes	:	Students who successfully complete this course will be able to , 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. have comprehensive knowledge of basic terminology regarding naval history. 4. have knowledge about historical development of Turkish naval and naval force , evaluate deveopment and change throughout historical process.
Content	:	In this course, being taught main sources about organization of Turkish navy; establishment and expansion of Turkish navy; Great Turkish Fleet Admiral: Barbaros Hayreddin Pahsa, the navy of Mehmet the Conqueror, Sultan Selim the Stern and Suleyman the Magnificent period; Ottoman shipyard, the opening of Imperial School of Naval Engineering; international experts in Ottoman navy are come up.

Course	İsmail Hakkı Uzunçarşılı, Ottoman Center and Naval Organization, Ankara 1984 Instructor's Notes about Course						
Other Sources	1-) Idris Bostan, Ottoman Navy Organization, Ankara 1992. 2-) Halil Inalcik, Rising Sailor in Western Anatolia Gazi Beylikler, Ankara 2002.						
Assignments and Projects							
Computer Usage							
Other Applications							
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %		
	Mid term		50	1	24%		
	Semester Evaluation	Quizes	-	-	%	16%	
		Assigments	-	-	%		
		Projects	-	-	%		
		Term Paper/ Project	-	-	%		
		Laboratory Applications	-	-	%		
		Other Applications	-	1	%		
	Final Exam		50	1	60%		
	Make-up Exam		50	-	100%		
Single Course / Extra Make-up Exam		50	-	100%			

NU.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms,					X
2	To be able to understand historical development of Turkish naval in all its parts.				X	
3	To be able to examine and analyse war principles and operational principles with the aspect of naval operation.					X
4	To be able to recognise naval wars which happened in Turkish and world history, strategical tactics which were followed in these wars.					X
5	To be able to have knowledge about martial art, tactics and strategy.			X		
6	To be able to understand final stage, development and results related to entering the First World War of Ottoman Empire.				X	
7	To be able to understand Turkish-Greek relations and historical development, the history of the Aegean Sea and islands, problems and politics on The Aegean islands.					X
8	To be able to analyse success and failure of military strategies which were carried out in important naval wars which happened in the world.				X	
9	To be able to understand strategy and policy in the sea of Ottoman Empire.					X
10	To be able to be conscious of occupational and ethical responsibility			X		
11	To be able to have knowledge and evaluate about historical development of Turkish naval and naval force throughout historical process.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Bibliography with regard to Ottoman Naval Organization	--
2	The Starting of Turkish Naval and Chaka Bey	--
3	Seljukians and Naval in Anatolian Principalities	--
4	The Period of Sea Principalities	--
5	The First Ottoman Sultans and Naval Activities	--
6	Chief Admiral / The Period of Captain Admirals	--
7	The Rise of Ottoman Empire / Ottoman Naval	--
8	MID TERM	--
9	MID TERM	
10	Seventeenth and Eighteenth Century Ottoman Naval	--
11	The Period of Navy Ministry	--
12	Ottoman Shipyards	--
13	Ottoman Ship Types	--
14	The Period of Naval Representation (The Period of Turkish Republic Turkish Naval)	--
15	The Period of Undersecretary for Maritime Affairs (The Period of Turkish Republic Turkish Naval)	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	15	2	30
General Laboratory Practice	-	-	-
Out-of-Class Activities of Study Hours	16	2	32
Assignments and Report Submission	-	-	-
Term project	-	-	-
Project Presentation	-	-	-
Quiz	-	-	-
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	-	-	-
TOTAL WORKLOAD	77 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 77/ 30 =2,5		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
CONTEMPORARY WORLD AND TURKISH HISTORY	SBB-311	3/I	3+0+0	3	4

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	History Instructor
Aim of the course	:	The aim of the course is to understand political, military, financial and cultural changes and transformations and effects of these so that we provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to be a successful commander, manager and leader.
Learning Outcomes	:	Students who successfully complete this course will be able to , <ol style="list-style-type: none">1. comprehend the structure, working processes and phases of international system; behaviours and interactions of states, international organizations and nonstate actors within the scope of History of Contemporary World2. provide them to be learnt historical-hypothesis information related to politics history of Turkey.3. comprehend military, political, and cultural developments which affected the world in the 19th and 20th century.19.
Content	:	Military, political and cultural developments which affected the world in the 19th and 20th century will be dealt with. Then, in the course which will be dwelt on developments which is clarified and evoked in the process of formation of 20th century Turkish world –especially expansionist Russian policies etc. –, the topics which are detailed in lesson plan such as independent Turkish Republics and other Turkish societies will be evaluated one by one on the basis of independent countries and Turkish societies.

Course	Instructor's Notes about Course					
Other Sources	<p>ARMAOĞLU, Fahir, Political History of the 19th Century N.Devlet.Cağdaş Turkish World, Istanbul, 1989. V.Barthold.Middle Asian Turkish history.Istanbul, 2011 SARAY, Mehmet, Ataturk and the Turkish World, Turkish Historical Society Publications, Ankara 1995. GÖMEÇ, Saadettin, History of Turkic Republics and Communities, Akçağ Publications, Ankara 2006. GÖMEÇ, did Felicity, "An Evaluation on Turkey regarding Turkish Republics Relations", International Journal of Social Research (Fall 2007), C. 1, p 1, p. 114-130</p>					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	50	1	%	16%
		Assigments	50	1	%	
		Projects	50	1	%	
		Term Paper/ Project	50	1	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	1	%	
		Final Exam	50	1	60%	
	Make-up Exam	50	-	100%		
Single Course / Extra Make-up Exam	50	-	100%			

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Atatürk's principle and reforms,					X
2	To be able to enable them to have ability to associate historical education with actual, local, regional and global issues.				X	
3	To be able to enable them to equip with necessary institutional and applied information and upskill to use these so that cadets can study in the academic field.					X
4	To be able to convey given instructions and directions clearly in implementing manager duties so that the subordinates are conducted.					X
5	To be able to provide them to have ability of analytical thinking, critical perspective, study in an interdisciplinary way, connect with events, versatile thinking, interpretation, inference for a successful, political and historical education of students.				X	
6	To be able to acquire awareness of speaking in the face of public and put into practice.				X	
7	To be able to access to information, do literature review and use data base and other information sources			X		
8	To be able to gain and carry out consciousness of cultural awareness and empathy					X
9	To be able to work individually or as member of a team.					X
10	To be able to be conscious of occupational and ethical responsibility.				X	
11	To be able to understand importance of life long learning and improve themselves by following developments in scientific areas.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Europe and World in the Early Part of Eighteenth Century	--
2	French Revolution and Effects on World	--
3	Industrial Revolution	--
4	World in the Early Part of Nineteenth Century	--
5	The World Order and The First World War in the Early Part of Twentieth Century	--
6	Europe and World Inter-war Period	--
7	Ataturk's Period Turkish Foreign Policy	--
8	MID-TERM	--
9	MID-TERM	--
10	The Second World War	--
11	The Second World War	--
12	Cold War Period	--
13	Detente Period and Afterwards	--
14	Globalizing World	--
15	Changing World and Turkish Foreign Policy	
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	3	45
Assignments and Report Submission	1	30	30
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	116 Hours		
ECTS CREDIT OF THE COURSE	Total Workload /30 = 116/ 30 = 3,8		4 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
International Relations Instructor	SBB-312	3/1	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	International Relations Instructor
Aim of the course	:	The aim of the course is to teach students the concepts which belongs to International Relations discipline for the purpose of being excellent commander, manager and leader in the Turkish Naval Forces
Learning Outcomes	:	Students who successfully complete this course will be able to; <ol style="list-style-type: none">1. have theoretic knowledge about World politics and globalization2. have knowledge about the history of international system, phases, system's political economical, and judicial structure and working process3. have background knowledge about analyzing of foreign policy with the international location of Turkey
Content	:	This course contains some of the most important concepts of the field such as political systems, political processes, diplomatic history, Cold War and so on..

Course	Course's Instructor Notes					
Other Sources	<ul style="list-style-type: none"> • Waltz, Kenneth Neal. <i>Man, the state, and war: A theoretical analysis</i>. Columbia University Press, 2001. • Diamond, Jared M. <i>Guns, germs and steel: a short history of everybody for the last 13,000 years</i>. Random House, 1998. • Mearsheimer, John J. <i>The tragedy of great power politics</i>. WW Norton & Company, 2001. • Anderson, Benedict. <i>Imagined communities: Reflections on the origin and spread of nationalism</i>. Verso Books, 2006. • Schelling, Thomas C. "Arms and influence." <i>Strategic Studies</i>. Routledge, 2008. 96-114. 					
Assignments and Projects	-					
Computer Usage	-					
Other Applications	-					
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Yarıyıl Değerlendirmesi	Quizes	50	1	%	16%
		Assignments	50	1	%	
		Projects	50	1	%	
		Term Paper/Project	50	1	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

NU.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	In the direction of Atatürk's principle and reforms, sticking to democratic, secular and social law state principles.					X
2	To be able to Use Turkish in oral and written environment effectively.					X
3	To be able to carry out verbal and non-verbal communication skills effectively when they contact in house and external institution					X
4	To be able to convey given instructions and directions clearly in implementing manager duties so that the subordinates are conducted.					X
5	To be able to define the communication problems, analyse and deliver solutions				X	
6	To be able to acquire awareness of speaking in the face of public and put into practice.				X	
7	To be able to access to information, do literature review and be use data base and other information sources			X		
8	To be able to make sense of basic concepts of international, regional and global contexts.					X
9	To be able to Evaluate and comprehend the theories and approaches of international relations with critical and interdisciplinary perspective.					X
10	To be able to identify the key actors in international relations including states, intergovernmental organizations, non-governmental organizations, transnational corporations, global civil society, illegitimate groups and individuals and understand how these actors interact to give substance to international relations.				X	
11	To be able to explain the historical and cultural dynamics which necessitate studies of international relations in theoretical context					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
week	TOPICS	
	Theoretical	Laboratory
1	General Adaptation and Introduction	--
2	Basic Approaches and Perspectives	--
3	The Theories of International Relations	--
4	The theories of International Relations	--
5	International Organizations and Supra-national Integration	--
6	Political History	--
7	The Development of Modern States: War and Peace	--
8	MID-TERM	--
9	MID-TERM	--
10	The Modern International System and International Law	--
11	International Politics and Analysis of Foreign Policy and Diplomacy	--
12	Global and Regional Issues	--
13	Globalization, Nationalizm and Minorities	--
14	Cold War and Afterwards World Politics	--
15	The Images of Global Future	--
16	FINAL EXAM	

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Guided Problem Solving	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	15	15
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	75 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 75/ 30 =2,5		3 Credits

	TURKISH NAVAL ACADEMY DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES COURSE CATALOGUE	
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Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
THE HISTORY OF NAVAL WAR	SBB-321	3/II	2+0+0	3	4

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Military History Instructor
Aim of the course	:	The aim of the course is to enable cadets to understand Turkish naval history in all its parts by providing them to have knowledge about concepts and theories regarding military history and martial art, tactics and strategy.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1. describe a variety of actors and factors that determine the history. 2. analyse different roles these actors and factors play. 3. interpret concepts such as independence, freedom and national sovereignty. 4. have knowledge and evaluate about historical development of Turkish naval and naval force throughout historical process. 5. examine and interpret war principles and operational principles with the aspect of naval operation.
Content	:	While concepts and theories regarding military history and topics about recent history of Turkey are mentioned in this course , information with regard to Turkish naval history and world naval history is given. The process starting from the period of Anatolian principalities gives information about Ottoman Empire, history of the Republic of Turkey and recent naval history.

Course	Instructor's Notes about Course					
Other Sources	<p>1-)Military History, Land, Naval and Air Force 1792-1918, Editor; Gültekin YILDIZ, Timaş Publishing House, Istanbul, 2013</p> <p>2-) Researching the Ottoman Military History: New Sources New Approaches, Compilers Cevat Şayin, Gültekin YILDIZ, History Foundation Yurt Yayınları, Istanbul, 2012</p> <p>3-) The Ottomans and the Sea: The Organization of the Sea Organization Gemiler Idris BOSTAN, Küre Publications, Istanbul, 2007</p>					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	--	--	%	16%
		Assigments	--	--	%	
		Projects	--	--	%	
		Term Paper/ Project	--	--	%	
		Laboratory Applications	--	--	%	
		Other Applications	--	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

NU.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Ataturk's principle and reforms					X
2	To be able to understand historical development of Turkish naval in all its parts.					X
3	To be able to examine and analysing war principles and operational principles with the aspect of naval operation.					X
4	To be able to recognise naval wars which happened in Turkish and world history, strategical tactics which were followed in these wars.					X
5	To be able to have knowledge about martial art, tactics and strategy.				X	
6	To be able to understand final stage, development and results related to entering the First World War of Ottoman Empire.				X	
7	To be able to understand Turkish-Greek relations and historical development, the history of the Aegean Sea and islands, problems and politics on The Aegean islands.			X		
8	To be able to analyse success and failure of military strategies which were carried out in important naval wars which happened in the world.					X
9	To be able to understand strategy and policy in the sea of Otoman Empire.					X
10	To be able to be conscious of occupational and ethical responsibility					X
11	To be able to have knowledge and evaluate about historical development of Turkish naval and naval force throughout historical process.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5
LC-6	1	5	5	5	4	5	3	4	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Examining War Principles and Operational Principles with the Aspect of Naval Operation.	Lecture note, presentation
2	Examining War Principles and Operational Principles with the Aspect of Naval Operation.	Lecture note, presentation
3	The Historical Development of Turkish Naval (Until the Period of Anatolian Turkish Principalities)	Lecture note, presentation
4	The Historical Development of Turkish Naval (Until the Period of the Establishment and Rise of Ottoman Empire	Lecture note, presentation
5	The Historical Development of Turkish Naval (The period of the second Bayezid,Yavuz Sultan Selim)	Lecture note, presentation
6	The Historical Development of Turkish Naval (The Period of Suleyman the Magnificent) –The Period of Regression of Ottoman Empire)	Lecture note, presentation
7	The Importance of Balkan War in Terms of Military History	Lecture note, presentation
8	MID TERM	Lecture note, presentation
9	MID TERM	Lecture note, presentation
10	Balkan War Naval Operation, The First World War and Aftermath of the Wars	Lecture note, presentation
11	Historical Development and Turkish-Greek Relations	Lecture note, presentation
12	The History of the Aegean Sea and Islands, Problems and Politics on The Aegean Islands.	Lecture note, presentation
13	The Treaties which Determined the Status of the Aegean Islands	Lecture note, presentation
14	Important Naval Wars which Happened in the World.	Lecture note, presentation
15	Leyte Operation, Falkland Naval War	Lecture note, presentation
16	FINAL EXAM	Lecture note, presentation

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	3	39
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	16	3	48
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	13	13
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	122 Hours		
ECTS CREDIT OF THE COURSE	Total Workload /30 =122/ 30 = 4,06		4 Credits




**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
Occupational Health and Safety I	SBB-411	4/I	1+1+0	1	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Social Sciences Instructor
Aim of the course	:	The aim of the course is to provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to take necessary measures in military and management locations.
Learning Outcomes	:	Students who successfully complete in this course will be able to; 1- comprehend basic concepts and historical development of occupational health and safety. 2- comprehend the duties and responsibilities of occupational physician and occupational safety specialist in the workplace. 3- comprehend the concepts of risk, danger, primary, secondary and tertiary protection. 4- have knowledge about physical, chemical, biological and psycho-social risks. 5- evaluate occupational health and safety legislation in the workplace.
Content	:	Risk groups of employees. Occupational health, importance of occupational health outlook, occupational health basics, occupational disease, the definition of work-related diseases-causes and prevention, occupational diseases related to chemical, physical and biological risks of accidents at work, occupational health criteria and application areas, Health the right to security, safety culture concept.

<p>Course</p>	<p>BİLİR, Nazmi. (2016) Occupational Health and Safety, Solar Bookstore ŞAHİNGÖZ A. Semra, ŞİK, Aydın (2015) Basic Education of Occupational Health and Safety by Last Legislation. Detail Publishing</p> 																																																											
<p>Other Sources</p>	<p>SÖZER, N. Ali, ODAMAN, Serkan, ERDENK, Erdem; Labor Legislation, 1st Edition, Legal Publishing, İstanbul, 2005. CENTEL, Tankut; Occupational Health and Safety Legislation; MESS Publishing.</p>																																																											
<p>Assignments and Projects</p>																																																												
<p>Computer Usage</p>																																																												
<p>Other Applications</p>																																																												
<p>Evaluation System</p>	<table border="1"> <thead> <tr> <th colspan="2">Activities</th> <th>Base Grade</th> <th>Number</th> <th colspan="2">Contribution to Review, %</th> </tr> </thead> <tbody> <tr> <td colspan="2">Mid term</td> <td>50</td> <td>1</td> <td colspan="2">24%</td> </tr> <tr> <td rowspan="6">Semester Evaluation</td> <td>Quizes</td> <td>--</td> <td>--</td> <td>%</td> <td rowspan="6">16%</td> </tr> <tr> <td>Assigments</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Projects</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Term Paper/ Project</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Laboratory Applications</td> <td>--</td> <td>--</td> <td>%</td> </tr> <tr> <td>Other Applications</td> <td>--</td> <td>1</td> <td>%</td> </tr> <tr> <td colspan="2">Final Exam</td> <td>50</td> <td>1</td> <td colspan="2">60%</td> </tr> <tr> <td colspan="2">Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> <tr> <td colspan="2">Single Course / Extra Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> </tbody> </table>				Activities		Base Grade	Number	Contribution to Review, %		Mid term		50	1	24%		Semester Evaluation	Quizes	--	--	%	16%	Assigments	--	--	%	Projects	--	--	%	Term Paper/ Project	--	--	%	Laboratory Applications	--	--	%	Other Applications	--	1	%	Final Exam		50	1	60%		Make-up Exam		50	-	100%		Single Course / Extra Make-up Exam		50	-	100%	
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Single Course / Extra Make-up Exam		50	-	100%																																																								

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to follow and interpret legal legislation about occupational healths and security.					X
2	To be able to behave decently in occupational ethic rules.					X
3	To be able to take necessary measures for providing the security in an institution.				X	
4	To be able to take necessary measures in making risk analysis and to prevent risks.			X		
5	To be able to pay attention to actual events about occupational health and safety and follow developments.			X		
6	To be able to recognize the dangers.					X
7	To be able to make occupational plan and organization.				X	
8	To be able to organize occupational health and safety education.				X	
9	To be able to register and report.					X
10	To be able to have knowledge about keeping away from fire and organizing process of struggle with fire.			X		
11	To be able to have knowledge about chemical danger and make risk assessment.			X		

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	The Historical Development of Occupational Health and Safety	--
2	The Practice Principles of Occupational Health and Safety	--
3	The Factors of Workplace, Assessment of Risks, Risk Management	--
4	Epidemiology Practices in Occupational Health and Safety	--
5	Sensitive Groups in Working Life	--
6	Services of Occupational Health and Safety, Developing Health in Working Locations.	--
7	Occupational Accidents	--
8	MID-TERM	--
9	MID-TERM	
10	General Principles in Occupational Healths	--
11	Occupational Illnesses, Occupational Cancers and Case Vignette.	--
12	Occupational Risks of Personnel	--
13	Personnel Protective Equipment Regulation, Regulation of Using Personnel Protective Equipment in Working Locations.	--
14	International and National Occupational and Health Safety Legislation.	--
15	International and National Occupational and Health Safety Legislation.	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	68 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 68/ 30 = 2,3		2 Credits




**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
MARITIME LAW AND MARITIME CONTRACTS	SBB-412	4/I	3+0+0	3	4

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	International Relations Instructor
Aim of the course	:	The aim of this course is to provide cadets to understand knowledge which includes principles, concepts and rules which enter into maritime law, moreover gain the ability to evaluate on concrete events and examples.
Learning Outcomes	:	Students who successfully complete this course will be able to, <ol style="list-style-type: none">1. interpret phases which maritime law goes through and developments it experiences.2. explain concepts regarding maritime law.3. sort historical developments of maritime law.4. define parts and borders of states and countries.5. analyse judicial regime and status of marine space.6. explain judicial status of Turkish Straits and guidelines Montreux Convention.7. evaluate rules which our country accepts and depends in terms of maritime law.8. interpret marine authorization nearby seas of our country and available issues with regard to other topics
Content	:	In this course, by dealing with arising and developing of international Maritime Law, firstly international unwritten laws which are preconceived in 1958 and 1982 UN Maritime Law Conventions in this field, the rules of what states benefit from seas are illustrated. In this context, Maritime disputes which have with Turkey's neighbours are evaluated by examining inland waters, territorial waters, contiguous zone, continental shelf, exclusive economic zone and offshore areas.

Course	<p>Quran, Selami. International Maritime Law. Beta, 2015</p> 				
Other Sources	<p>1. Selami Kuran, International Maritime Law, İstanbul 2016. 2. Hüseyin Pazarıcı, International Law, Ankara 2017. 3. Sertaç Hami Başeren, Eastern Mediterranean Maritime Jurisdiction, İstanbul 2010.</p>				
Assignments and Projects					
Computer Usage					
Other Applications					
Evaluation System	Activities	Base Grade	Number	Contribution to Review, %	
	Mid term	50	1	24%	
	Semester Evaluation	Quizes	--	--	%
		Assigments	--	2	%
		Projects	--	--	%
		Term Paper/ Project	--	--	%
		Laboratory Applications	--	--	%
		Other Applications	--	1	%
	Final Exam	50	1	60%	
	Make-up Exam	50	-	100%	
Single Course / Extra Make-up Exam	50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to stick to democratic, secular and social law state principles and have consciousness of duty in the direction of Ataturk's principles and reforms.					X
2	To be able to use Turkish language effectively in oral and written environments.				X	
3	To be able to define, explain, criticise and evaluate concepts, theories, ideas and data in the field of international relations and maritime safety.				X	
4	To be able to have knowledge about other disciplines and fields which are basilar in the field of international relations and maritime safety.					X
5	To be able to evaluate critically, interpret data and develop solutions based on evidences and researches by comprehending developments with regard to international political, economical, social and cultural relationships.				X	
6	To be able to inform other people about the issues related to International Relations and Maritime security.			X		
7	To be able to produce solutions to problems encountered in practice and take responsibility within the group when necessary.					X
8	To be able to use the resources related to the field in international environment and to have a foreign language knowledge to communicate with colleagues; use the second foreign language at intermediate level				X	
9	To be able to develop responsible attitudes and behaviours by being aware of global, regional and national problems.				X	
10	To be able to comply with scientific and ethical values during the collection, evaluation, implementation and transfer of relevant developments in the field.			X		
11	To be able to comment on Maritime Private Law in relation to International Relations and Maritime Safety.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Theoretical: General Principles of Maritime Public and Private Law	--
2	Sources of International Maritime Law	--
3	1982 United Nations Convention on the Law of the Sea	--
4	Offshore Seas, Inland Waters and Harbours	--
5	Territorial Waters	--
6	The Extent of Territorial Waters and the Concept of Adjacent Regions	--
7	Concept of Exclusive Economic Zone	--
8	MID-TERM	
9	MID-TERM	
10	Straits	--
11	The Legal Regime of The Turkish Straits	
12	Eastern Mediterranean Problems	--
13	Legal Status and Problems in the Aegean	--
14	Some Rules of International Law Related to Ships	--
15	Current Maritime Law Issues	--
16	FINAL EXAM	

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	--	--	25
Assignments and Report Submission	2	5	10
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	8	8
Final Exam	1	2	2
Individual Study for Final Exam	1	8	8
TOTAL WORKLOAD	79 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 79/30 = 2,6		3 Credits




**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
OCCUPATIONAL HEALTH AND SAFETY II	SBB-421	4/II	1+1+0	1	2

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Social Science Instructor
Aim of the course	:	The aim of the course is to provide cadets who will participate in a variety of ranks and departments in the Turkish Navy Forces to take necessary measures in military and management locations.
Learning Outcomes	:	<p>Students who successfully complete this course will be able to ;</p> <ol style="list-style-type: none">1- comprehend basic concepts and historical development of occupational health and safety.2- comprehend the duties and responsibilities of occupational physician and occupational safety specialist in the workplace.3- comprehend the concepts of risk, danger, primary, secondary and tertiary protection.4- have knowledge about physical, chemical, biological and psychosocial risks5- evaluate occupational health and safety legislation in the workplace
Content	:	Risk groups of employees. Occupational health, importance of occupational health outlook, occupational health basics, occupational disease, the definition of work-related diseases-causes and prevention, occupational diseases related to chemical, physical and biological risks of accidents at work, occupational health criteria and application areas, Health the right to security, safety culture concept

<p>Course</p>	<p>BİLİR, Nazmi. (2016) Occupational Health and Safety, Solar Bookstore ŞAHİNGÖZ A. Semra, ŞİK, Aydın (2015) Basic Education of Occupational Health and Safety by Last Legislation. Detail Publishing</p> 																																																																			
<p>Other Sources</p>	<p>SÖZER, N. Ali, ODAMAN, Serkan, ERDENK, Erdem; Labor Legislation, 1st Edition, Legal Publishing, Istanbul, 2005. CENTEL, Tankut; Occupational Health and Safety Legislation; MESS Publishing.</p>																																																																			
<p>Assignments and Projects</p>																																																																				
<p>Computer Usage</p>																																																																				
<p>Other Applications</p>																																																																				
<p>Evaluation System</p>	<table border="1"> <thead> <tr> <th colspan="2"></th> <th>Activities</th> <th>Base Grade</th> <th>Number</th> <th colspan="2">Contribution to Review, %</th> </tr> </thead> <tbody> <tr> <td colspan="2"></td> <td>Mid term</td> <td>50</td> <td>1</td> <td colspan="2">24%</td> </tr> <tr> <td rowspan="6" style="writing-mode: vertical-rl; transform: rotate(180deg);">Semester Evaluation</td> <td>Quizes</td> <td>--</td> <td>--</td> <td>--</td> <td colspan="2" rowspan="6">16%</td> </tr> <tr> <td>Assigments</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Projects</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Term Paper/ Project</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Laboratory Applications</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Other Applications</td> <td>--</td> <td>--</td> <td>1</td> <td>--</td> </tr> <tr> <td colspan="2"></td> <td>Final Exam</td> <td>50</td> <td>1</td> <td colspan="2">60%</td> </tr> <tr> <td colspan="2"></td> <td>Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> <tr> <td colspan="2"></td> <td>Single Course / Extra Make-up Exam</td> <td>50</td> <td>-</td> <td colspan="2">100%</td> </tr> </tbody> </table>							Activities	Base Grade	Number	Contribution to Review, %				Mid term	50	1	24%		Semester Evaluation	Quizes	--	--	--	16%		Assigments	--	--	--	Projects	--	--	--	Term Paper/ Project	--	--	--	Laboratory Applications	--	--	--	Other Applications	--	--	1	--			Final Exam	50	1	60%				Make-up Exam	50	-	100%				Single Course / Extra Make-up Exam	50	-	100%	
		Activities	Base Grade	Number	Contribution to Review, %																																																															
		Mid term	50	1	24%																																																															
Semester Evaluation	Quizes	--	--	--	16%																																																															
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	Other Applications	--	--	1			--																																																													
		Final Exam	50	1	60%																																																															
		Make-up Exam	50	-	100%																																																															
		Single Course / Extra Make-up Exam	50	-	100%																																																															

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to follow and interpret legal legislation about occupational healths and security.					X
2	To be able to behave decently to occupational ethic rules.					X
3	To be able to take necessary measures for providing the security in an institution.					X
4	To be able to take necessary measures in making risk analysis and preventing risks.					X
5	To be able to pay attention to actual events about occupational health and safety and follow developments.				X	
6	To be able to recognize the dangers.				X	
7	To be able to do occupational plan and organization.					X
8	To be able to organize occupational health and safety education.				X	
9	To be able to register and report.					X
10	To be able to have knowledge about keeping away from fire and organize process of struggling with fire.				X	
11	To be able to have knowledge about chemical danger and make risk assessment.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS													
Level of Contribution	1			2			3			4		5	
	Very low			Low			Medium			High		Very high	
All Departments													
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11		
LC-1	3	5	5	3	3	2	3	3	5	5	4		
LC-2	3	5	5	3	4	5	3	4	5	5	5		
LC-3	3	2	3	2	5	3	4	5	5	5	5		
LC-4	4	4	5	5	4	5	5	5	4	4	4		
LC-5	4	5	5	4	4	3	3	3	5	4	5		

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	General View of Occupational Health and Safety	--
2	General Importance of Occupational Health and Safety, Occupational Accidents and Expenses of Occupational Illnesses in terms of Employees.	--
3	Expenses of Occupational Accidents and Occupational Illnesses in terms of Employers and Expenses in terms of Country Economy, Reasons of Occupational Accidents and Occupational Illnesses.	--
4	Precautions which will be taken against Occupational Accidents and Worker's Health Problems, Responsible Institutions from Occupational Health and Safety in Our Country.	--
5	Problems Faced in the Practise Related to Occupational Health and Safety in Our Country.	--
6	Legislation Regarding Occupational Health and Safety.	--
7	Employer's Looking After Employees' Debts	
8	MIDTERM	--
9	MIDTERM	--
10	Lawsuit Material Compensation Arising from Occupational Illness and Occupational Accident and Compensation for Loss of Support in the event that Employees Die	
11	Lawsuit for Mental Anguish Arising from Occupational Illness and Occupational Accident and Public Law Enforcement which will be carried out for Employees who don't take Occupational Safety Measures.	--
12	Organizational Structure of an Inspection of Occupational Safety in Turkey	--
13	Organizational Structure of an Inspection of Occupational Safety in Turkey	--
14	Carrying out an Inspection of Occupational Safety in Turkey	--
15	Carrying out an Inspection of Occupational Safety in Turkey	
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	68 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 68/ 30 = 2,3		2 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
STRATEGY AND SECURITY	SBB-422	4/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	International Relations Instructor
Aim of the course	:	The aim of this course is to enable students to have knowledge about strategy and concepts and theories related to national and international security.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1. define the basic concepts, approaches and solutions related to military strategy and security. 2. identify the sources of strategic thinking and establish the connection between strategy and policy. 3. show the organic connection between the war and political process. 4. determine the criteria to make a rating among the targets in the strategic orientation. 5. understand the conceptualization and theories of security.
Content	:	Basic concepts and theoretical approaches in the field of strategy and security will be examined. Security, national strategic offensive and defense, maritime strategy and maritime power are the topics to be covered.

Course	Instructor Notes about Course					
Other Sources	<p>1. Clausewitz, Carl von. "On War, translate." H. Fahri Çeliker, Istanbul, Subject Publications (1999).</p> <p>2. Tzu, Sun. "The art of war." Strategic Studies. Routledge, 2008. 63-91.</p> <p>3. Booth, Ken, ed. Critical security studies and world politics. Boulder: Lynne Rienner Publishers, 2005.</p> <p>4. Sloan, Elinor C. Modern military strategy: an introduction. Routledge, 2012</p> <p>5. Hughes, Christopher W., and Yew Meng Lai, eds. Security studies: a reader. Routledge, 2014. Collins, Alan. Contemporary security studies. Oxford university press, 2016.</p>					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	50	-	%	16%
		Assigments	50	-	%	
		Projects	50	-	%	
		Term Paper/ Project	50	-	%	
		Laboratory Applications	-	-	%	
		Other Applications	50	-	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to have consciousness of service in line with the principles of democratic, secular and social law in accordance with Atatürk's principles and revolutions.					X
2	To be able to use Turkish effectively in oral and written environments.			X		
3	To be able to use a foreign language to communicate with colleagues.			X		
4	To be able to communicate in a clear language the instructions and directions given for the submission and management of subordinates.			X		
5	To be able to think analytically and suitably to team work, open to innovative ideas.				X	
6	To be able to gain awareness on public speaking and implement this achievement.			X		
7	To be able to access information, do resource research, use databases and other information sources.				X	
8	To be able to follow the theoretical and practical innovations in the fields of security and strategy at national and international level.					X
9	To be able to analyze the organic connection between the war and political process.					X
10	To be able to determine criteria to make a rating among goals in strategic orientation.					X
11	To be able to follow the conceptualization and theorization processes related to security schools.					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	1	5	5	4	5	4	3	4	5	4	5
LC-2	1	5	5	4	5	4	3	5	5	4	5
LC-3	1	5	5	5	4	5	3	4	5	4	5
LC-4	1	5	5	5	4	5	3	5	5	4	5
LC-5	1	5	5	5	4	4	3	5	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Concept of Strategy, Dimensions of Strategy	--
2	National Power, Military Geography Concepts	--
3	The Organic Link Between the Crisis-War-Political Line	--
4	National Strategy, Strategic Levels	--
5	Principles of Strategy	--
6	Operational Strategy, Logistics Strategy	--
7	Offensive and Defense Strategy	--
8	MID TERM	--
9	MID TERM	--
10	Direct and Indirect Strategy , Military Strategy	--
11	Strategic Assault and Strategic Defense	--
12	Peak Point, Force Multiplier	--
13	Maritime Strategy, Marine Power	--
14	Navy Strategy	--
15	The Presence of the Navy	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	15	15
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	75 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 75/ 30 =2,5		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
DEMOCRACY AND CIVIL SOCIETY	SBB-423	4/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Social sciences Instructor
Aim of the course	:	The aim of this course is to educate tomorrow's naval officers as young people who know and analyse Atatürkist thought system, compare with other different ideologies and reveal differences and superior aspects of these ideologies, solve the problems they face with "Atatürkist thought", have a consciousness of knowledgeable, patriotic and democratic.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1. comprehend the importance of democracy and civil society. 2. have knowledge about the definition, types, basic principles of democracy, historical development of democracy and civil society concepts. 3. interpret the concepts of independence, freedom and national sovereignty.
Content	:	Information about civil society and democracy, fundamental rights and freedoms on the axis of different thought schools, information about the role of civil society organizations and their roles in Ottoman and Republican period are the content of this course.

Course	Instructor Notes about Course					
Other Sources	1. Keane, John Civil Society and State, trans. Levent Köker et al., Deday Publications, Istanbul, 1993. 2. Haynes, Jeffrey. Democracy and civil society. John Wiley & Sons, 2013. 3. Pietrzyk, Dorota I. "Democracy or civil society ?." Politics 23.1 (2003): 38-45. 4. Molutsi, Patrick P., and John D. Holm. "Developing democracy in the case of Botswana". African Affairs89.356 (1990): 323-340.					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	--	--	%	16%
		Assigments	--	--	%	
		Projects	--	--	%	
		Term Paper/ Project	--	--	%	
		Laboratory Applications	--	--	%	
		Other Applications	--	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to be conscious of the principles of democratic, secular and social law in line with Atatürk's principles and revolutions					X
2	To be able to understand the characteristics and objectives of the Turkish Revolution				X	
3	To be able to comprehend the historical meaning and importance of Turkish Revolution			X		
4	To be able to adopt these principles by recognizing the importance and indispensability of the basic principles of constitutional value, such as democracy, secularism, social state and the rule of law.					X
5	To be able to recognize different definitions and types of democracy					X
6	To be able to question what is not democracy through political science					X
7	To be able to learn different definitions of civil society and democracy					X
8	To be able to comprehend the functions of non-governmental organizations					X
9	To be able to learn the transformation of civil society organizations in historical line					X
10	To be able to understand the relationship between democracy and civil society					X
11	To be able to learn development of democracy and civil society in West and Turkey					X

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Democracy and Civil Society Concepts	--
2	What is Not Democracy ?	--
3	The Meaning and Characteristics of Democracy	--
4	Political Participation in Democracies	--
5	Meaning and Qualifications of Civil Society	--
6	Problems of Democracy and Nationalism	--
7	Liberalism and Democracy	--
8	MID TERM	
9	MID TERM	
10	Relationship between Democracy and Civil Society	
11	Development of Democracy in Western Europe	--
12	Development of Civil Society in Western Europe	--
13	Development of Democracy in Turkey	--
14	Development of Civil Society in Turkey	--
15	Overview of Democracy and Civil Society	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	16	2	32
Assignments and Report Submission	--	--	--
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	1	15	15
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	75 Hours		
ECTS CREDIT OF THE COURSE	Total Workload 75/ 30 =2,5		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF SOCIAL SCIENCES AND
HUMANITIES COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
MARITIME MANAGEMENT AND ECONOMICS	SBB-424	4/II	2+0+0	2	3

Language of the course	:	Turkish
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Business Instructor
Aim of the course	:	The aim of this course is to teach the basic principles of maritime business and economics in line with the technical knowledge and analysis capabilities of the maritime or similar professionals working in the maritime sectors.
Learning Outcomes	:	Students who successfully complete this course will be able to ; 1- apply business, economics, law, logistics, transportation and maritime information to maritime business management problems 2- identify, research and solve maritime business management problems 3- within the scope of maritime enterprises, customers, users, stakeholders within the international, national and social framework; have the skill of realization of maritime management solutions by taking into consideration the priorities in efficiency, efficiency, quality, safety, security and environment. 4- collect data related to maritime transportation, develop strategies and plans, use modern business management techniques 5- have universal, social, international, national and individual vision
Content	:	Transportation, shipbuilding, general structure of freight markets, business conditions, transfer of routine operational activities, operating areas, business processes of companies working in these markets under national / international regulations.

Course	Instructor's Notes about Course					
Other Sources	<ul style="list-style-type: none"> - Maritime Economics, Martin Stopford, 3rd Edition, London, Routledge, 2009. - International Ocean Shipping: Current Concepts and Principles, B. J. Abrahamsson, Boulder, Col., Westview Press, 1980 - Economics of Maritime Transport, James McConville, London, Witherby Publishers, 1999 - Shipping, Tor Wergeland and Niko Wijnolst, Delft, Delft University Press, 1997 - Quantative Methods in Maritime Economics, John Evans and Peter Marlow, 2nd Edition, London, Fairplay Publications, 1990 					
Assignments and Projects						
Computer Usage						
Other Applications						
Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
	Mid term		50	1	24%	
	Semester Evaluation	Quizes	--	--	%	16%
		Assigments	--	--	%	
		Projects	--	--	%	
		Term Paper/ Project	--	--	%	
		Laboratory Applications	--	--	%	
		Other Applications	--	1	%	
	Final Exam		50	1	60%	
	Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	To be able to be conscious of the principles of democratic, secular and social law in line with Atatürk's principles and revolutions.					X
2	To be able to use Turkish effectively in oral and written environments.					X
3	To be able to determine the goals and targets for the institution, manage the activities for the development of employees.					X
4	To be able to work independently by using information and skills they acquire in the field of business and management sciences.			X		
5	To be able to evaluate the knowledge and skills acquired in the field of business and management sciences with a critical approach, determine the learning needs and direct their learning.			X		
6	To be able to inform the relevant individuals and institutions in the field of business and management sciences with social responsibility awareness; share their thoughts and suggestions for solutions in written and oral form.				X	
7	To be able to access the information, search for resources, use databases and other information sources.			X		
8	To be able to examine the concepts and ideas in business and management sciences with scientific methods, interpret and evaluate data.				X	
9	To be able to work individually or as a member of a team.					X
10	To be able to have professional and ethical responsibility.					X
11	To be able to understand the importance of lifelong learning, follow the developments in the scientific field to improve themselves.				X	

COURSE QUALIFICATIONS AND COURSE RELATIONS											
Level of Contribution	1		2		3		4		5		
	Very low		Low		Medium		High		Very high		
All Departments											
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10	CR-11
LC-1	3	5	5	3	3	2	3	3	5	5	4
LC-2	3	5	5	3	4	5	3	4	5	5	5
LC-3	3	2	3	2	5	3	4	5	5	5	5
LC-4	4	4	5	5	4	5	5	5	4	4	4
LC-5	4	5	5	4	4	3	3	3	5	4	5

WEEKLY TOPICS		
Week	TOPICS	
	Theoretical	Laboratory
1	Economic Organization of Maritime Markets	--
2	Global Development of Maritime Trade and the Shipping Market Cycle	--
3	Evaluation of Shipping Investments	--
4	Demand and Supply of Sea Transportation	
5	Maritime Markets (Bulk Cargo and Unlisted Shipping Economy / General Cargo and Scheduled Shipping Economy)	--
6	Economic Analysis of Vessel Design and Ships; Costs of Ships; Expedition Costing	--
7	Regulatory Infrastructure of Maritime Economy, Costs, Income and Financial Performance	--
8	MID-TERM	--
9	MID-TERM	--
10	Financing of Ships and Shipping Companies	
11	Economics of Shipbuilding and Dismantling	--
12	Marine Market Forecasting and Market Research	--
13	Forecasting Methods and Problems	--
14	Ports, Canal and Waterways	--
15	Optimum Speed of Ships	--
16	FINAL EXAM	--

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	13	2	26
General Laboratory Practice	--	--	--
Out-of-Class Activities of Study Hours	15	2	30
Assignments and Report Submission	1	20	20
Term project	--	--	--
Project Presentation	--	--	--
Quiz	--	--	--
Midterm Exam	1	1	1
Individual Study for Midterm Exam	--	--	--
Final Exam	1	1	1
Individual Study for Final Exam	--	--	--
TOTAL WORKLOAD	78 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 78/ 30 =2,6		3 Credits