



| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|---|---------|------------|-----------------------|--------|------|
| INTRODUCTION TO INDUSTRIAL ENGINEERING | ENM-211 | 2/1 | 2+0 | 2 | 2 |

| Language of Instruction | : | Turkish | | | | | | | |
|-------------------------|---|--|--|-----------------------------------|--|--|--|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | | | |
| Prerequisite Course | : | None | lone | | | | | | |
| Instructor | : | Industrial engine | ering Instructor | | | | | | |
| Aims | : | students studyir other course the | e aim of the course is introducing industrial engineering to the udents studying the Industrial engineering and introducing the ner course they need to take | | | | | | |
| Course Acquirements | : | Comprehens industrial eng Comprehens Industrial eng Producing so models regaries Recognition Ability to ana a language v Ability to test parameters | | | | | | | |
| Course Content | : | simulation of a probability distri | butions, random on , input anal | time processing numbers and va | poses, manual g , repetition of alues, a random n fitting, output | | | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | | |
| | | Class performance | 1 | 50 | % 16 | | | | |
| | | Make-up exam | | | | | | | |
| | | Single Course Exam | 1 | 50 | | | | | |
| Resources | : | 1.Endüstri Müł | nendisliğine Giri | ş, Mehmet Tan | yaş | | | | |



| No | Program Proficiency | Course Contribution Scale | | | | | | | |
|----|---|---------------------------------|---|---|---|---|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Ability to apply to knowledge acquired in mathematics, science and engineering, | | | | | | | | |
| 2 | Identification of the problems encountered; ability to use the solutions, | | | | | | | | |
| | applications, algorithms, basic concepts of Industrial Engineering and | | | | | | | | |
| | Operations Research during the solution and analysis, | | | | | | | | |
| 3 | Ability to design experiments , analyze and interpret data, | | | | | | | | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | | x | | | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | Χ | | | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Χ | | | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | Χ | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | x | | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages in order to analyze the problems of industrial engineering, | | | | | x | | | |
| 10 | Ability to communicate effectively with customers and team members orally | | | | | | | | |
| | and in writing within business ethics, | | | | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | Χ | | | | |
| 12 | To develop themselves by following the innovations in science and | | | | x | | | | |
| | technology through understanding the importance of lifelong learning, | | | | ^ | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and individual work, | | | | | x | | | |

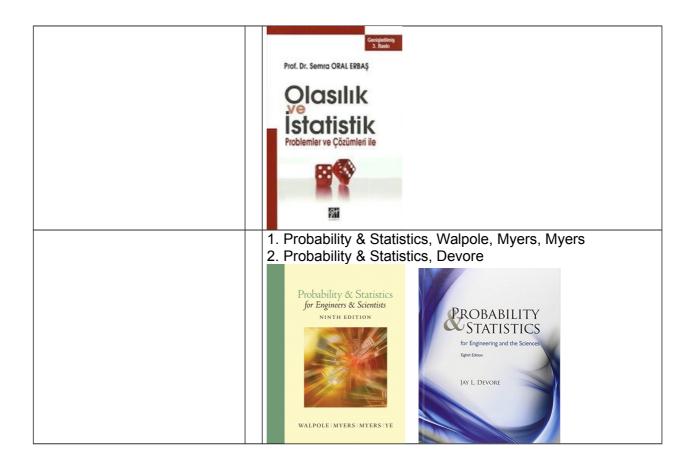
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms | | | |
|------|---|----------|-------|--------|
| 15 | Ability to have a good command of Turkish language | | X | |
| 16 | Ability to have the knowledge of a foreign language at a level of | | | |
| | communicating with their colleagues and using resources related to their | | v | |
| | field in international environments; and ability to use a second foreign | | X | |
| | language at an intermediate level. | | | |
| | WEEKLY AGENDA | • | | |
| WEEK | SUBJECTS | | | |
| 1 | Definition and history of industrial engineering | | | |
| 2 | The definition of Operations Research , history and the relationship with Inc | lustry E | Engin | eering |
| 3 | Management and decision making , quantitative approach to decision making | ng , ele | ment | s of |
| | decision problems | | | |
| 4 | System analysis, definition of system and modeling approaches | | | |
| 5 | Overview of operations research techniques | | | |
| 6 | Decision analysis, analytic hierarchy process | | | |
| 7 | Mathematical modeling | | | |
| 8 | Inventory management and control | | | |
| 9 | MIDTERM WEEK | | | |
| 10 | Stochastic processes , queuing theory | | | |
| 11 | Simulation modeling, system dynamics | | | |
| 12 | Job design, ergonomics | | | |
| 13 | Quality control | | | |
| 14 | Project management | | | |
| 15 | Modern production systems, lean manufacturing | | | |
| 16 | Just in time production | | | |

| | ECTS CREDITS/ WORKLOAD | TABLE | | |
|----------------------|---------------------------------|--------|--------------------|-----------------------------|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | | | |
| Solving | Group or Self Study | | | |
| Completion of Assigr | ments and Submission as Reports | - | | |
| Term Project | | 1 | | |
| Presentation | | - | | |
| Other Works (Midterr | m) | 4 | | |
| Midda and Europe | Exam | 1 | 2 | 2 |
| Midterm Exam | Self Study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam | Self Study for exam | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 60 Hours | |
| | ECTS CREDITS | 2 Cr | edits | |





| Course | (| Code | Class/T | erm | Class ho (T+P+L | | Credit | ECTS | | |
|-------------------------|---|--|--|--------|--------------------|------|-----------------|---------------------|--|--|
| PROBABILITY | Ε | N-212 | I-212 2/I2 3+0 3 | | | | | 3 | | |
| Language of Instruction | : | Turkish | | | | | | | | |
| Level of the Study | : | Bachel | achelor's Degree | | | | | | | |
| Prerequisite Course | : | Mather | natics | | | | | | | |
| Instructor | : | | | | g Instructor | | | | | |
| Aims | : | decisio concep distribu | The aim of the course is to set up a substructure for probabilistic decision-making problems by providing students with the basic concepts of probability associated with the formation and distribution. | | | | | | | |
| Course Acquirements | : | 1. Abilit 2. To de situatio 3. To so 4. To au 5. Inter makers 6. Abilit | The students to pass the course successfully; Ability to detect the probabilistic decision-making problems. To determine the way to express the problems faced in random situations with which probabilistic distribution. To solve the probabilistic decision-making problems. To analyze the solution. Interpret Solutions in a language understood by the decision makers. Ability to test the sensitivity of the different parameters of the solution. | | | | | | | |
| Course Content | : | | | | | | | | | |
| | | Asses | sment | ٢ | Number | | INIMUM SCORE | GRADE PERCENTAGE | | |
| | | | Term am | 1 | | 50 | | % 24 | | |
| Evaluation | : | Final | Exam | 1 | | 50 | | % 60 | | |
| | | - | ass mance | 1 | | 50 | | % 16 | | |
| | | Make-ι | ıp exam | 1 | | 50 | | | | |
| | | | Course am | 1 | | 50 | | | | |
| Resources | : | 1. Olas | sılık Ve İ | statis | stik, Semra | Oral | Erbaş | | | |



| No | Program Proficiency | Course Contribution Scale | | | | | |
|----|--|---------------------------------|---|---|---|---|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x | |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | | |
| 3 | Ability to design experiments , analyze and interpret data, | | | | | X | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | X | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | |
| | in order to analyze the problems of industrial engineering, | | | | | X | |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and individual work, | | | | x | | |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms | | | | | | |
| 15 | Ability to have a good command of Turkish language | | | X | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | | |

| | WEEKLY AGENDA |
|------|--|
| WEEK | SUBJECTS |
| 1 | Introduction to probability theory |
| | - Counting Techniques |
| 2 | - Probability Concept |
| | - Cluster Concept and Operations |
| 3 | - Conditional probability and Bayes' Theorem |
| | - Individual events |
| 4 | - Random Variables |
| 5 | - Expected Value |
| | - Variance and standard deviation |
| 6 | Moment |
| | - Moment generating function |
| 7 | Discrete Distributions - Bernoulli and binomial distributions |
| / | |
| | - Geometric and Hipergeometrical Discrete Distributions |
| 8 | - Poisson distribution |
| 0 | - Negative Binomial Distribution |
| 9 | Midterm Week |
| | Continuous Probability Distributions |
| 10 | - Uniform distribution |
| | - Normal distribution |
| | Continuous Probability Distributions |
| 11 | - Exponential |
| | - Hazard rate function |
| | Joint Distributions |
| 12 | - Discrete distributions compound |
| 12 | - Expectations and variance |
| | - Marginal distributions |
| | Joint Distributions |
| 13 | - Continuous compound distributions |
| | - Expectations and variance |
| | - Marginal distributions |
| 14 | Conditional distributions |
| 15 | - Chebyshev Inequality |
| | - Markov inequality |
| 16 | - Central Limit Theorem |
| | Law of Large Numbers |

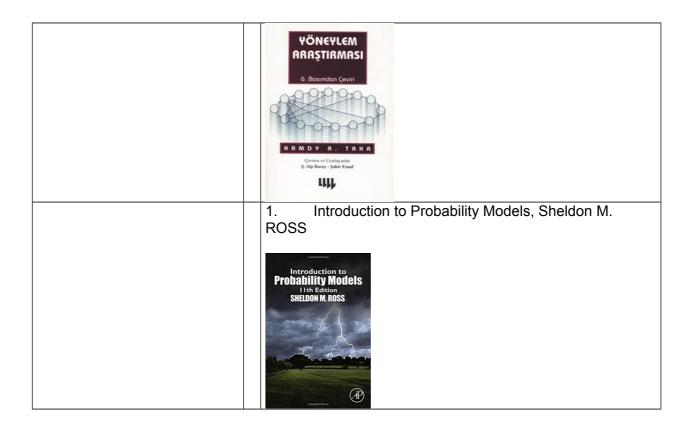
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
|----------------------|---------------------------------|--------|--------------------|-----------------------------|
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | - | - | - |
| Solving | Group or Self Study | 15 | 2 | 30 |
| Completion of Assign | ments and Submission as Reports | - | | |
| Term Project | 1 | | | |
| Presentation | | - | | |
| Other Works (Midterr | n) | 4 | | |
| | Exam | 1 | 2 | 2 |
| Midterm Exam | Self Study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam | Self Study for exam | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 90Hours | |
| | ECTS CREDITS | 30 C | redits | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|----------------------|---------|------------|-----------------------|--------|------|
| STOCHASTIC PROCESSES | ENM-221 | 2/2 | 3+0 | 3 | 3 |

| Language of Instruction | : | Turkish | | | | | | | | |
|-------------------------|---|--|----------------------------------|------------------------------------|---------------------|--|--|--|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | | | | |
| Prerequisite Course | : | Probability | | | | | | | | |
| Instructor | : | Industrial Engine | ndustrial Engineering Instructor | | | | | | | |
| Aims | : | The aim of the c concepts of stoc | | e learners unders s in students | stand the basic | | | | | |
| Course Acquirements | : | The students who successfully complete the course will be able to: 1. Determine probabilistic decision-making problems. 2. model real- life problems with the help of appropriate of stochastic processes. 3. solve problems of stochastic processes . 4. analyze the solution. 5. Interpret solutions in a language understood by the decision makers. 6. test the sensitivity of the different parameters of the solution. | | | | | | | | |
| Course Content | : | | | | | | | | | |
| | | ASSESSMENT | NUMBER | MINIMUM SCORE | GRADE PERCENTAGE | | | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | | | |
| | | Class Performance | 1 | 50 | % 16 | | | | | |
| | | Make-up exam | 1 | 50 | | | | | | |
| | | Single Course Exam | 1 | 50 | | | | | | |
| Resources | : | 1. Yöneyle | em Araştırmas | i, Hamdy A. TA | HA (6.Baskı) | | | | | |



| No | Program Proficiency | Course Contribution Scale | | | | | |
|----|--|---------------------------------|---|---|---|---|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x | |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | X | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | X | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | |
| | in order to analyze the problems of industrial engineering, | | | | | X | |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x | |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | | |

| | WEEKLY AGENDA | | | | |
|------|--|--|--|--|--|
| WEEK | SUBJECTS | | | | |
| | The probability theory again | | | | |
| 1 | - Conditional probability and Bayes Formula | | | | |
| | - Discrete and random continuous variables | | | | |
| | Conditional distributions | | | | |
| 2 | - Continuous and discrete case | | | | |
| | - Conditional expectations | | | | |
| | - Conditional probability and expectation theme Account Bernoulli Transactions | | | | |
| 3 | - Inter-arrival distributions | | | | |
| 5 | - Waiting time distributions | | | | |
| | Poisson Processes | | | | |
| 4 | - Inter-arrival distributions | | | | |
| | - Waiting time distributions | | | | |
| | Poisson Processes | | | | |
| 5 | - Compound Poisson processes | | | | |
| Ŭ | - Inhomogeneous Poisson processes | | | | |
| | Markov Chains | | | | |
| | - One-step transition probability matrix | | | | |
| 6 | - Markov property | | | | |
| | - Status classification | | | | |
| | Markov Chains | | | | |
| 7 | - Limit possibilities | | | | |
| | - Long-term behavior of Markov chains | | | | |
| | Markov Chains | | | | |
| 8 | - Absorbing chains | | | | |
| | - Time in transient states | | | | |
| 9 | Midterm Exam Week | | | | |
| 10 | Steady State Markov Chains | | | | |
| 10 | Transition probability | | | | |
| | Steady state Markov Chains | | | | |
| 11 | - Limit possibilities | | | | |
| | - Balance equations | | | | |
| 12 | Steady state Markov Chains | | | | |
| | - Birth and death process | | | | |
| | Queuing Theory | | | | |
| 13 | - Queue definitions | | | | |
| | - Little Law | | | | |
| 14 | Queuing Theory | | | | |
| | - M / M / 1 Queuing models | | | | |
| 15 | Queuing Theory | | | | |
| | - M / M / s Queuing models | | | | |
| 10 | Queuing Theory | | | | |
| 16 | - M / G / 1 Queuing model | | | | |
| | - M / G / s Queuing model | | | | |

| | ECTS CREDITS/ WORKLOAD | TABLE | | |
|--------------------------------|---------------------------------|--------|--------------------|-----------------------------|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | - | - | - |
| Solving | Group or Self study | 15 | 2 | 30 |
| Completion of Assigr | ments and Submission as Reports | - | | |
| Term Project | | 1 | | |
| Presentation | | - | | |
| Other Works (Midterr | n) | 4 | | |
| | Exam | 1 | 2 | 2 |
| Midterm Exam | Self study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam Self study for exam | | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | |
| | ECTS CREDITS | 3 Cr | edits | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|---------------------|---------|------------|-----------------------|--------|------|
| STATISTICAL METHODS | ENM-223 | 2/2 | 4+0 | 4 | 4 |

| Language of Instruction | : | Turkish | | | | | | |
|-------------------------|---|--|---|---|----------------------------------|--|--|--|
| Level of the Study | : | Bachelor's Degr | ree | | | | | |
| Prerequisite Course | : | Mathematics 1, | Mathematics 2, | Probability | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | | |
| Aims | : | the basic conce to have positive | The aim of the course is to enable students to understand teach the basic concepts and laws of statistics, the research techniques; to have positive and scientific viewpoints and; to assist them to be able to consider events in depth and in detail. | | | | | |
| Course Acquirements | | The students who successfully complete the course will be able to: 1. Determine how to analyze the problems of decision-making with statistical methods. 2. Determine the way to express the problems faced in random situations with which probabilistic distribution. 3. Use statistical methods in decision making problems 4. Do statistical analysis for solutions 5. Interpret solutions in a language understood by the decision makers. 6. Test the sensitivity of the different parameters of the solution. | | | | | | |
| Course Content | : | | | hand theory, con vsis, analysis of v | fidence intervals, variance . | | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | 1 | 50 | % 16 | | | |
| | | Make-up exam | 1 | 50 | | | | |
| | | Single Course 1 50 Exam | | | | | | |
| Resources | : | | | | | | | |



| No | Program Proficiency | | Course Contribution Scale | | | | | |
|----|--|---|---------------------------------|---|---|---|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x | | |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | | | |
| 3 | Ability to design experiments , analyze and interpret data, | | | | | X | | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X | | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | X | | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | | |
| | in order to analyze the problems of industrial engineering, | | | | | X | | |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and individual work, | | | | | x | | |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | | | |

| | WEEKLY AGENDA | | | | |
|------|--|--|--|--|--|
| WEEK | SUBJECTS | | | | |
| 1 | Basic concepts of Statistics | | | | |
| 2 | Summary of Data | | | | |
| 3 | Gradients | | | | |
| 4 | Sampling theory | | | | |
| 5 | Statistical estimation theory | | | | |
| 6 | Statistical estimation theory | | | | |
| 7 | Confidence interval | | | | |
| 8 | Confidence intervals, hypothesis testing | | | | |
| 9 | Midterm Week | | | | |
| 10 | Hypothesis Testing | | | | |
| 11 | Chi-square tests | | | | |
| 12 | Correlation analysis | | | | |
| 13 | Regression analysis | | | | |
| 14 | Regression analysis | | | | |
| 15 | Variance analysis | | | | |
| 16 | Chi-square tests | | | | |

| | ECTS CREDITS/ WORKLOAD | TABLE | ECTS CREDITS/ WORKLOAD TABLE | | | | | | | |
|--------------------------------|---------------------------------|--------|------------------------------|-----------------------------|--|--|--|--|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | | | | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | | | | | |
| Theoretical Course | Laboratory Practice | 15 | 1 | 15 | | | | | | |
| Guided Problem | Course Work | - | - | - | | | | | | |
| Solving | Group or Self Study | 15 | 3 | 45 | | | | | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | | | | | |
| Term Project | | 1 | | | | | | | | |
| Presentation | | - | | | | | | | | |
| Other Works (Midterr | n) | 4 | | | | | | | | |
| | Exam | 1 | 2 | 2 | | | | | | |
| Midterm Exam | Self Study for exam | 1 | 5 | 5 | | | | | | |
| | Exam | 1 | 2 | 2 | | | | | | |
| Final Exam Self Study for exam | | 1 | 6 | 6 | | | | | | |
| | TOTAL WORKLOAD (Hour) | | 120 Hours | 5 | | | | | | |
| | ECTS CREDITS | 4 Cr | edits | | | | | | | |

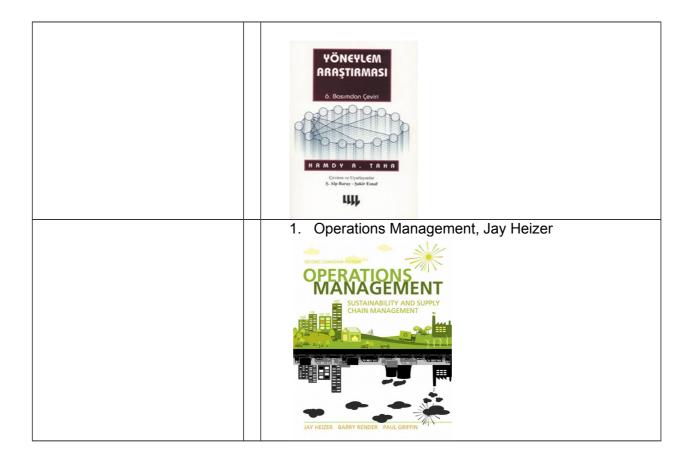




| Course | Code | de Class/Term Class hour (T+P+L) | | Credit | ECTS |
|-------------------------|---------|-------------------------------------|-----|--------|------|
| OPERATIONS RESEARCH - 1 | ENM-311 | 3/1 | 3+0 | 3 | 3 |

| Language of Instruction | : | Turkish | Turkish | | | | | |
|-------------------------|---|---|--|---|-----------------|--|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | | |
| Prerequisite Course | : | Introduction to Ir | ndustrial Enginee | ering | | | | |
| Instructor | : | Industrial Engine | ndustrial Engineering Instructor | | | | | |
| Aims | : | decision making | he aim of the course is enable the learners face with the lecision making problems in mathematical modeling and solve nem through analytical methods, then interpret and analyze the esults. | | | | | |
| Course Acquirements | : | to: 1. Define decisio 2. Model decisio 3. Solve decision 4. Analyze soluti 5. Interpret and 6. Test sensitivity | The students who successfully complete the course will be able to: 1. Define decision-making problems. 2. Model decision-making problems mathematically. 3. Solve decision-making problems. 4. Analyze solutions. 5. Interpret and explain a solution to decision makers. 6. Test sensitivity of different parameters in a solution. | | | | | |
| Course Content | : | techniques, solv | ing problems wit method, duality, | perations analysi h graphical meth dual simplex met s. | od, simplex and | | | |
| | | ASSESSMENT | ESSMENT NUMBER MINIMUM GRADE | | | | | |
| | | Mid Term 1 50 % 24 Exam | | | | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | | | | | | |
| | | Make-up exam | 1 | 50 | %100 | | | |
| | | Single Course Exam | 1 | 50 | %100 | | | |

| Resources | : | 1. Yöneylem Araştırması, Hamdy A. TAHA (6.Baskı) |
|-----------|---|--|



| No | Program Proficiency | | Con | ours tribi Scal | ution | <u>ו</u> |
|----|--|--|-----|-----------------------|-------|----------|
| | | | | | 4 | 5 |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Χ |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | x |
| | in order to analyze the problems of industrial engineering, | | | | | ^ |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | |
| 17 | Information on business practices such as project management, risk management and change management; awareness of entrepreneurship, innovation and sustainable development. | | | | x | |

| | WEEKLY AGENDA | | | | |
|------|--|--|--|--|--|
| WEEK | SUBJECTS | | | | |
| 1 | History of Operations Analysis | | | | |
| | Linear Programming Techniques | | | | |
| 2 | - Mathematical models of parts and acceptances | | | | |
| | - Modeling Examples | | | | |
| | graphical Method | | | | |
| 3 | - Alternative solutions | | | | |
| | - Unlimited solutions | | | | |
| | Simplex Method | | | | |
| 4 | - Standard and canonical forms | | | | |
| | - In the form of table solution | | | | |
| 5 | Big M and Two- Phase Method | | | | |
| | Duality | | | | |
| 6 | - The creation of binary problems | | | | |
| | - Binary variables and shadow prices duality | | | | |
| 7 | - Primal - Dual Relationships | | | | |
| | - Strong and weak dual theorems | | | | |
| 8 | Dual Simplex Method | | | | |
| 9 | Midterm Exam Week | | | | |
| | Sensitivity Analysis | | | | |
| 10 | - Changes in the objective function coefficients | | | | |
| | - Changes in the right-hand side vector | | | | |
| | Sensitivity Analysis | | | | |
| 11 | - Adding a new constraint / lift | | | | |
| | - Adding a new variable / lift | | | | |
| 12 | Revised Simplex Method | | | | |
| 13 | Revised Simplex Method | | | | |
| 14 | Revised Dual Simplex Method | | | | |
| | Transportation Problem | | | | |
| | - Modeling | | | | |
| 15 | - To be balanced | | | | |
| | - Creating a Startup Solution methods | | | | |
| | - Transportation Simplex Method | | | | |
| 10 | Assignment Problem | | | | |
| 16 | -Modeling | | | | |
| | -Solution with the Hungarian method | | | | |

| | ECTS CREDITS/ WORKLOAD | TABLE | | |
|----------------------|---|--------|--------------------|-----------------------------|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | | | |
| Solving | ACTIVITIESNUMBER (Hour)Theoretical Instruction153Laboratory PracticeCourse WorkGroup or Self study152nents and Submission as Reports12Self study for exam15Exam12Self study for exam16 | 2 | 30 | |
| Completion of Assigr | ments and Submission as Reports | | | |
| Term Project | | | | |
| Presentation | | | | |
| Other Works (Midterr | n) | | | |
| | Exam | 1 | 2 | 2 |
| Midterm Exam | Self study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam | Self study for exam | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | |
| | ECTS CREDITS | 3 Cr | edits | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|------------|---------|------------|-----------------------|--------|------|
| Ergonomics | ENM-312 | 3/1 | 3+0 | 3 | 3 |

| Language of Instruction | : | Turkish |
|-------------------------|---|---|
| Level of the Study | : | Bachelor's Degree |
| Prerequisite Course | : | - |
| Instructor | : | Industrial Engineering Instructor |
| Aims | : | The aim of the course is to enable learners to have the ability to design and evaluate a business system, taking into account human factors and ergonomics principles. |
| Course Acquirements | : | The students who successfully complete the course will be able to: 1. Understand the meaning and importance of ergonomics. 2. Recognize of the anthropometric characteristics and uses of human design 3. Have the knowledge about man's capacity and competence 4. Perform applications on design affecting productivity and leading to health problems that require ergonomic solutions 5. Gain the necessary knowledge and skills in human - machine interaction 6. Comprehend of the impact and importance of ergonomics to product design parameters |
| Course Content | : | Work Study & Introduction to Ergonomics Productivity Business Design Method Study Human Factor in Work Study Applications Work Measurement Learning Curves Introduction to Human Factors Engineering Anthropometry Accumulation of Injury Physical Factors Mental activities Fatigue, Break and Shift Systems The Future of Human Factors Engineering |

| Evaluation | : | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE |
|------------|---|------------|--------|------------------|---------------------|
| | | | | | |

| | | Mid Term Exam | 1 | 50 | % 24 |
|-----------|---|---|-------------|----|----------------------------------|
| | | Final Exam | 1 | 50 | % 60 |
| | | Class Performance | 1 | 50 | % 16 |
| | | Make-up exam | 1 | 50 | %100 |
| | | Single Course Exam | 1 | 50 | %100 |
| Resources | : | Mühendisler İçin Estilim Fatih C. BABALLI | | | |
| | | | Pamela McCa | | oplications and RC Press; 1st |

| No | Program Proficiency | Course Contribut Scale | | | | tion | |
|----|--|------------------------------|---|---|----------|------|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Ability to apply knowledge acquired in Mathematics , science | | | | | x | |
| | and engineering | | | | | ^ | |
| 2 | Identification of the problems encountered; ability to use the | | | | | | |
| | solutions, applications, algorithms, basic concepts of Industrial | | | | | x | |
| | Engineering and Operations Research during the solution and | | | | | ^ | |
| | analysis, | | | | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | X | |
| 4 | Ability to set up a process, operate and manage a component | | | | | | |
| | of a system to meet the desired needs under realistic, | | | | x | | |
| | economic, environmental, social, political, ethical, healthy and | | | | ^ | | |
| | safe constraints to be produced and to be continued, | | | | | | |
| 5 | Ability to solve, formulate and identify the engineering | | | | x | | |
| | problems | | | | ^ | | |
| 6 | To identify and apply the appropriate method for problem | | | | x | | |
| | solving, | | | | ^ | | |
| 7 | To use the information technology applications in Industrial | | | | | | |
| | Engineering, | | | | | | |
| 8 | To develop customized computer software for an algorithm in | | | | | | |
| | accordance with proposed solutions, | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical | | | | | | |
| | software packages in order to analyze the problems of | | | | | | |
| | industrial engineering, | | | | | | |
| 10 | Ability to communicate effectively with customers and team | | | v | | | |
| | members orally and in writing within business ethics, | | | X | | | |
| 11 | To have the professional and ethical responsibility, | | | X | | | |
| 12 | To develop themselves by following the innovations in science | | | | | | |
| | and technology through understanding the importance of | | | | X | | |
| | lifelong learning, | | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and | | | | | | |
| | in writing as having the faculty of independent decision-making | | | | X | | |
| | and self study, | | | | | | |
| 14 | Ability to have the consciousness of serving dedicated to the | | | | | | |
| | fundamentals of democratic, secure and social law state in | | | | | | |
| | accordance with Atatürk's principles and reforms, | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | | | | |
| 16 | Ability to have the knowledge of a foreign language at a level | | | | | | |
| | of communicating with their colleagues and using resources | | | | v | | |
| | related to their field in international environments; and ability to | | | | X | | |
| | use a second foreign language at an intermediate level. | | | | | | |
| 17 | Information on business practices such as project | | | | | | |
| | management, risk management and change management; | | | | | | |
| | awareness of entrepreneurship, innovation and sustainable | | | | | | |
| | development. | | | | | | |

| | WEEKLY AGENDA | | | | | | |
|------|-----------------------------------|--|--|--|--|--|--|
| WEEK | WEEK SUBJECTS | | | | | | |
| 1 | Introduction to Ergonomics | | | | | | |
| 2 | Ergonomic Systems Approach | | | | | | |
| 3 | Anthropometry | | | | | | |
| 4 | Work Physiology | | | | | | |
| 5 | Biomechanics | | | | | | |
| 6 | Working downtime | | | | | | |
| 7 | Manual Material Handling | | | | | | |
| 8 | Light, Toxic Substances | | | | | | |
| 9 | Midterm Exam Week | | | | | | |
| 10 | Noise, Vibration, Thermal Comfort | | | | | | |
| 11 | Civil and Mechanical Saver | | | | | | |
| 12 | Civil and Mechanical Saver | | | | | | |
| 13 | Risk Assessment | | | | | | |
| 14 | Risk Assessment | | | | | | |
| 15 | Man-Machine Interaction | | | | | | |
| 16 | Ergonomics in Product Design | | | | | | |

| | ECTS CREDITS/ WORKLOAD | TABLE | | |
|----------------------|---|--------|--------------------|-----------------------------|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | | | |
| Solving | ACTIVITIESNUMBER (Hour)Theoretical Instruction153Laboratory PracticeCourse WorkGroup or Self study152nents and Submission as Reports12Self study for exam15Exam12Self study for exam16 | 2 | 30 | |
| Completion of Assigr | ments and Submission as Reports | | | |
| Term Project | | | | |
| Presentation | | | | |
| Other Works (Midterr | n) | | | |
| | Exam | 1 | 2 | 2 |
| Midterm Exam | Self study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam | Self study for exam | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | |
| | ECTS CREDITS | 3 Cr | edits | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|---------------------|---------|------------|-----------------------|--------|------|
| ENGINEERING ECONOMY | ENM-321 | 3/2 | 3+0 | 3 | 3 |

| Language of Instruction | : | Turkish | | | | | | |
|-------------------------|---|--|---|------------------|------------------------------|--|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | | |
| Prerequisite Course | : | Introduction to In | ndustrial Enginee | ering | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | | |
| Aims | : | economic analys | The aim of the course is enable students to learn the engineering economic analysis and financing techniques useful to making decision regarding engineering. | | | | | |
| Course Acquirements | | The students who successfully complete the course will be able to: 1. Learn the basic principles of engineering economics. 2. Learn the cost concepts. 3. Learn the time value of money and the ability to use it problem solving. 4. Learn the renewal investments and project selection by means of the cost analysis 5. Doing the risk analysis. 6. Establishing the investment model | | | | | | |
| Course Content | : | | , interest, taxes , V, EUAC, EUAS | | oney, net present ovation | | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | 1 | 50 | % 16 | | | |
| | | Make-up exam | 1 | 50 | %100 | | | |
| | | Single Course Exam | 1 | 50 | %100 | | | |
| Resources | : | 1. Genel Muha KOÇ | asebe İlkeleri v | e Uygulaması, | Prof.Dr. Yalçın | | | |

| Pud.Dz.Yddvel KoçYakan GENEL Bikeler ve Uygulamalar Tekdüzen Muhasebe Sistemi |
|--|
| 1. Introduction To Management Science, TAYLOR |

| No | Program Proficiency | Course Contribution Scale | | | | | | |
|----|--|---------------------------------|---|----------|---|---|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | x | | | | |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | X | | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | | | | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | Χ | | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | X | | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | x | | | | |
| | in order to analyze the problems of industrial engineering, | | | ^ | | | | |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | | | |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | | | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | | | | | |
| 17 | Information on business practices such as project management, risk management and change management; awareness of entrepreneurship, innovation and sustainable development. | | | | | x | | |

| | WEEKLY AGENDA | | | | | |
|------|--|--|--|--|--|--|
| WEEK | | | | | | |
| 1 | Introduction to Engineering Economics and Basic Concepts | | | | | |
| | Cost Concept | | | | | |
| 2 | - Cost types | | | | | |
| Z | - Cost functions | | | | | |
| | - Comparative cost models | | | | | |
| | Money Time Relations | | | | | |
| 3 | - Cash flow | | | | | |
| 5 | - Cash flow diagrams | | | | | |
| | - The time value of money | | | | | |
| | Money Time Relations | | | | | |
| | - P/F, F/P, P/A, F/A | | | | | |
| 4 | - Uniform Series | | | | | |
| | - Gradient series | | | | | |
| | - Algebraic relations | | | | | |
| 5 | Discrete and Periodic Accumulation and Mathematical Modeling | | | | | |
| | Continuous compounding | | | | | |
| 6 | Nominal and effective interest | | | | | |
| | Discrete payment | | | | | |
| | Continuous payment | | | | | |
| | Equivalence | | | | | |
| 7 | - Economic equivalence | | | | | |
| | - Share and bono evaluation | | | | | |
| | - MARR valuation | | | | | |
| 8 | PW, FW, EUAS/EUAC | | | | | |
| 9 | Midterm Exam Week | | | | | |
| 10 | CE, NPV, | | | | | |
| 11 | IROR, EROR | | | | | |
| 12 | PBP, BCR | | | | | |
| 13 | Selection between investment alternatives | | | | | |
| 14 | Replacement investments | | | | | |
| | - Renewal Decision | | | | | |
| | - Economic life of the asset | | | | | |
| | - Replacement investments of mathematical modeling | | | | | |
| 15 | Replacement investments | | | | | |
| | - Replacement investments of mathematical modeling | | | | | |
| 16 | Effects of inflation and depreciation and price changes | | | | | |

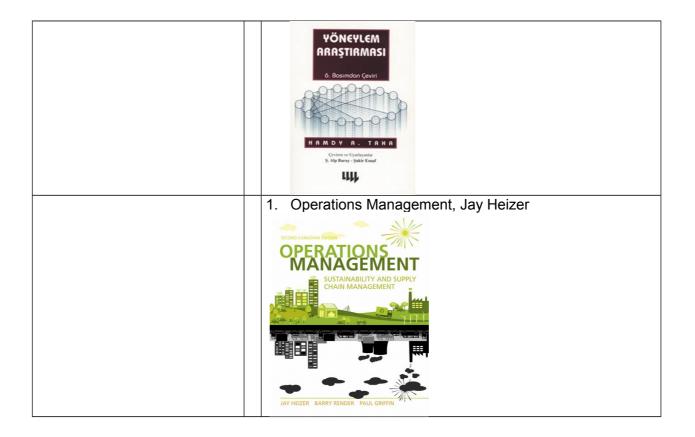
| ECTS CREDITS/ WORKLOAD TABLE | | | | | | |
|------------------------------|-------------------------|--------|--------------------|-----------------------------|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | |
| Theoretical Course | Laboratory Practice | | | | | |
| Guided Problem | Course Work | | | | | |
| Solving | Group or Self study | 15 | 2 | 30 | | |
| Completion of Assigr | | | | | | |
| Term Project | | | | | | |
| Presentation | | | | | | |
| Other Works (Midterr | n) | | | | | |
| | Exam | 1 | 2 | 2 | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | |
| | Exam | 1 | 2 | 2 | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | |
| | 90 Hours | | | | | |
| | ECTS CREDITS | 3 Cr | edits | | | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|----------------------------|---------|------------|-----------------------|--------|------|
| OPERATIONS RESEARCH - 2 | ENM-322 | 3/2 | 3+0 | 3 | 3 |

| Language of Instruction | | Turkish | | | | |
|-------------------------|---|---|-------------------|------------------|---------------------|--|
| Level of the Study | | Bachelor's Degree | | | | |
| Prerequisite Course | | Operations Research - 1 | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | |
| Aims | : | The aim of the course is to enable learners to solve decision- making problems using integer programming, goal programming and nonlinear programming techniques and to interpret and analyze the results. | | | | |
| Course Acquirements | | The students who successfully complete the course will be able to: 1. Determine the decision-making problems. 2. Model the decision-making problems using integer programming, goal programming and nonlinear programming techniques. 3. Solve the goal, integer, and nonlinear programming problems 4. Analyze the solutions. 5. Interpret solutions in a language understood by the decision makers. 6. Test the sensitivity of the different parameters of the solution. | | | | |
| Course Content | : | Integer Programming modeling techniques. Branch and bound technique. Cutting plane algorithm. Non-linear programming modeling techniques. Quadratic and separable programming. Goal programming and solution techniques. Dynamic programming. Assembling line balancing and solutions. | | | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | |
| | | Mid Term Exam | 1 | 50 | % 24 | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | |
| | | Class Performance | 1 | 50 | % 16 | |
| | | Make-up exam | 1 | 50 | %100 | |
| | | Single Course Exam | 1 | 50 | %100 | |



| No | Program Proficiency | Course Contribution Scale | | | | |
|----|--|---------------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Χ |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | x |
| | in order to analyze the problems of industrial engineering, | | | | | ^ |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | |
| 17 | Information on business practices such as project management, risk management and change management; awareness of entrepreneurship, innovation and sustainable development. | | | | x | |

| | WEEKLY AGENDA |
|------|---|
| WEEK | SUBJECTS |
| | Integer Programming (IP) |
| 1 | - Modeling Techniques |
| | - LP relief forms and graphics solutions |
| | Integer Programming |
| 2 | - Cutting plane algorithm |
| | - Pure IP solution with the branch and bound technique |
| 3 | Integer Programming Mixed ID solution with bronch and bound technique |
| 3 | Mixed IP solution with branch and bound technique Branch and bound technique to solving the Knapsack Problem |
| | Integer Programming |
| 4 | - Solving problems with the branch and bound technique TSP |
| | - Implicit Enumeration technique |
| | Nonlinear Programming (NLP) |
| | - Modeling Techniques |
| 5 | - Convex and concave functions |
| | - Univariate NLP solutions |
| | - Golden Section Search method |
| | Nonlinear Programming |
| 6 | - Multivariable unconstrained NLP solutions |
| · · | - Lagrange multiplier method |
| | - Kuhn Tucker conditions |
| | Nonlinear Programming |
| 7 | - Quadratic Programming |
| | - Wolfe method |
| | - Removable programming Goal Programming |
| | - Weighted goal programming |
| 8 | - Primary objective programming |
| | - Target programming Simplex method |
| 9 | Midterm Exam Week |
| | Dynamic Programming (DP) |
| 10 | - Dynamic programming concept |
| | - DPA solution with the shortest path problem |
| | Dynamic Programming |
| 11 | - Solving the Knapsack Problem with DP |
| | - Inventory solution with the DP models |
| | Dynamic Programming |
| 12 | - Stochastic dynamic programming |
| | - Solutions to stochastic inventory model with DP |
| 10 | Merge Line Balancing |
| 13 | - Mathematical models |
| | Determination of the lower and upper limits of workstation Merge Line Balancing |
| | - COMSOAL intuitive method |
| 14 | - RPW intuitive method |
| | - Solution with branch and bound technique |
| | Single Machine Sequencing and Scheduling Models |
| | - Notation and definitions |
| 15 | - Scheduling classes |
| | - Completion time models |
| | - Maximum lateness models |
| | Single Machine Sequencing and Scheduling Models |
| 16 | - Tardiness models |
| | - Earliness and Tardiness models |

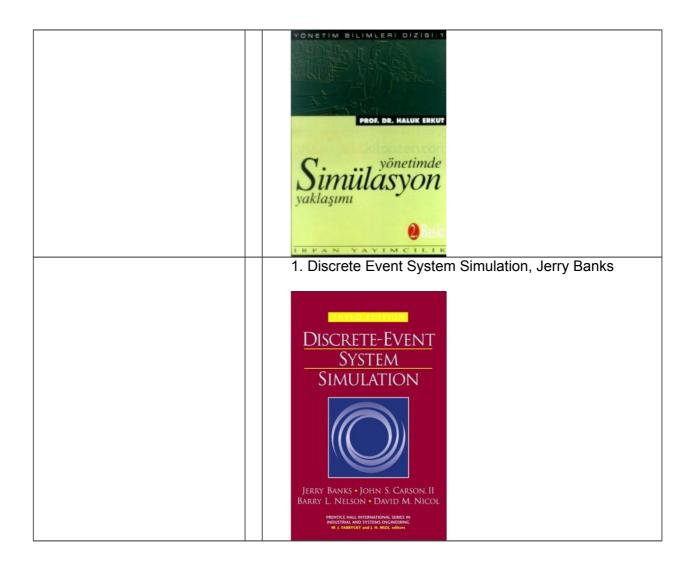
| ECTS CREDITS/ WORKLOAD TABLE | | | | | | | |
|------------------------------|---------------------------------|--------|--------------------|-----------------------------|--|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | | |
| Theoretical Course | Laboratory Practice | | | | | | |
| Guided Problem | Course Work | - | - | - | | | |
| Solving | Group or Self study | 15 | 2 | 30 | | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | | |
| Term Project | | - | | | | | |
| Presentation | | - | | | | | |
| Other Works (Midterr | n) | - | | | | | |
| | Exam | 1 | 2 | 2 | | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | | |
| | Exam | 1 | 2 | 2 | | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | | |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | | | | |
| | ECTS CREDITS | 3 Cr | 3 Credits | | | | |





| Course | Code | Code Class/Term Class hour (T+P+L) | | Credit | ECTS |
|-------------------|---------|---------------------------------------|-----|--------|------|
| SYSTEM SIMULATION | ENM-323 | 3/2 | 3+2 | 4 | 5 |

| Language of Instruction | : | : Turkish | | | | |
|-------------------------|---|--|---|---------------------------------------|-------------------------------------|--|
| Level of the Study | : | Bachelor's Degr | ee | | | |
| Prerequisite Course | : | Probability, Stoc | hastic Processes | 3 | | |
| Instructor | : | Industrial Engine | eering Instructor | | | |
| Aims | : | techniques and understanding c behavior in diffe based models a underlined. | | | | |
| Course Acquirements | : | The students who successfully complete the course will be able to: 1. Comprehend the importance of simulation in terms of grip and industrial engineering applications. 2. Understand the statistical substructure of simulation applications 3. Build simulation models for typical applications in industrial engineering and manufacturing solutions to problems 4. Analyze the solution. 5. Interpret solutions to a language understood by the decision makers. 6. Test the sensitivity of the different parameters of the solution | | | | |
| Course Content | : | system simulation, random number | eling principles, t on, time processi ers and values, a ution fitting, outpu | ng , probability d random value pr | istributions again oduction , input | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | |
| | | Mid Term Exam | 1 | 50 | % 24 | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | |
| | | Class Performance | 1 | 50 | % 16 | |
| | | Make-up exam | 1 | 50 | %100 | |
| | | Single Course Exam | 1 | 50 | %100 | |
| Resources | : | 1. Yönetir | nde Sistem Yak | laşımı, Haluk | Erkut | |



| No | Program Proficiency | Course Contribution Scale | | | | |
|----|--|---------------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Ability to apply knowledge acquired in Mathematics , science and engineering | | | | | x |
| 2 | Identification of the problems encountered; ability to use the solutions, applications, algorithms, basic concepts of Industrial Engineering and Operations Research during the solution and analysis, | | | | x | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | |
| 5 | Ability to solve, formulate and identify the engineering problems | | | | | X |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Χ |
| 7 | To use the information technology applications in Industrial Engineering, | | | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | x |
| | in order to analyze the problems of industrial engineering, | | | | | ^ |
| 10 | Ability to communicate effectively with customers and team members orally and in writing within business ethics, | | | | | |
| 11 | To have the professional and ethical responsibility, | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x |
| 14 | Ability to have the consciousness of serving dedicated to the fundamentals of democratic, secure and social law state in accordance with Atatürk's principles and reforms, | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | |
| 16 | Ability to have the knowledge of a foreign language at a level of communicating with their colleagues and using resources related to their field in international environments; and ability to use a second foreign language at an intermediate level. | | | x | | |
| 17 | Information on business practices such as project management, risk management and change management; awareness of entrepreneurship, innovation and sustainable development. | | | | x | |

| | WEEKLY AGENDA | | | | |
|------|--|--|--|--|--|
| WEEK | SUBJECTS | | | | |
| 1 | Simulation introduction , objectives | | | | |
| 2 | Simulation types, deterministic and stochastic simulation | | | | |
| 3 | Conceptual model development, process simulation project | | | | |
| 4 | One tail - one presenter manual simulation | | | | |
| 5 | Discrete and continuous probability distributions | | | | |
| 6 | Input analysis | | | | |
| 7 | Random number generation | | | | |
| 8 | Detailed modeling arena | | | | |
| 9 | MIDTERM EXAM WEEK | | | | |
| 10 | Sampling methods, inverse transformation method | | | | |
| 11 | Acceptance-rejection method | | | | |
| 12 | Compliance test | | | | |
| 13 | Output analysis, steady state, there is the warm-up period | | | | |
| 14 | Finding the number of repetitions and length, | | | | |
| 15 | Validation methods | | | | |
| 16 | Queuing theory and analytic queuing models | | | | |

| ECTS CREDITS/ WORKLOAD TABLE | | | | | | | |
|------------------------------|---------------------------------|--------|--------------------|-----------------------------|--|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | | |
| Theoretical Course | Laboratory Practice | 15 | 2 | 30 | | | |
| Guided Problem | Course Work | - | - | - | | | |
| Solving | Group or Self study | 15 | 4 | 60 | | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | | |
| Term Project | | - | | | | | |
| Presentation | | - | | | | | |
| Other Works (Midterr | n) | - | | | | | |
| | Exam | 1 | 2 | 2 | | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | | |
| | Exam | 1 | 2 | 2 | | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | | |
| TOTAL WORKLOAD (Hour) | | | 150 Hours | ; | | | |
| | ECTS CREDITS | 5 Cr | edits | | | | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|-----------------------------------|---------|------------|-----------------------|--------|------|
| PRODUCTION PLANING AND CONTROL | ENM-411 | 4/1 | 4+0 | 4 | 4 |

| Language of Instruction | : | Turkish | | | | | |
|-------------------------|---|---|--|-------------------|---------------------|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | |
| Prerequisite Course | : | Operations Rese | earch – 1, Opera | tions Research – | 2, Statistics | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | |
| Aims | : | systems, produc | The aim of the course is to enable learners to learn production systems, production planning and MRP concepts, and analysis methodologies to solve related problems. | | | | |
| Course Acquirements | : | The students who successfully complete the course will be able to: 1. Determine and classify production planning problems. 2. Create forecasting models using forecasting techniques. 3. Determine Material Requirement Planning (MRP) problems and generate solutions 4. Calculate lot sizes. 5. Analyze the solution. 6. Interpret solutions in a language understood by the production planners. 7. Test the sensitivity of the different parameters of the solution. | | | | | |
| Course Content | : | Production, proc management, M | luction systems, IRP, lot size. | forecasting, inve | ntory, inventory | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | |
| | | Class Performance | 1 | 50 | % 16 | | |
| | | Make-up exam | 1 | 50 | % 100 | | |
| | | Single Course Exam | 1 | 50 | % 100 | | |

| Resources | • | 1. Üretim Yönetimi, Bülent Kobu (6.Baskı) |
|-----------|---|---|
| Resources | • | |

| PROF. DR. MÜH. BÜLENT KOBU ÜRETIM YÖNETIMI |
|---|
| 1. Production And Operations Analysis, Steven Nahmias |

| No | Program Proficiency | Course Contributi Scale | | | | on | |
|----|---|-------------------------------|---|---|---|----|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Ability to apply knowledge acquired in Mathematics, science and engineering | | | | | x | |
| 2 | Identification of the problems encountered; ability to use the solutions, | | | | | | |
| | applications, algorithms, basic concepts of Industrial Engineering and | | | | X | | |
| | Operations Research during the solution and analysis, | | | | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | |
| 5 | Ability to solve, formulate and identify the complex engineering problems | | | | | Х | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Х | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | X | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | |
| | in order to analyze the problems of industrial engineering, | | | | | X | |
| 10 | Ability to communicate effectively with customers and team members orally | x | | | | | |
| | and in writing within business ethics, | ^ | | | | | |
| 11 | To have the professional and ethical responsibility, | | X | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | x | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x | |
| 14 | Ability to have the consciousness about environmental, health and security aspects of engineering applications both socially and globally | x | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of | | | | | | |
| | communicating with their colleagues and using resources related to their | | | v | | | |
| | field in international environments; and ability to use a second foreign | | | X | | | |
| | language at an intermediate level. | | | | | | |
| 17 | Ability to have the knowledge about project, risk and change management and conciousness about innovation and entrepreneurship. | | | x | | | |

| | WEEKLY AGENDA | | | | | |
|------|---|--|--|--|--|--|
| WEEK | SUBJECTS | | | | | |
| 1 | Production planing and basic concepts | | | | | |
| | Production systems | | | | | |
| 2 | - Elements of a production system | | | | | |
| 2 | - Classification of production systems | | | | | |
| | Continuous, discrete and project based production systems | | | | | |
| | Forecasting demand | | | | | |
| 3 | - Forecasting concepts and classification | | | | | |
| | - Forecasting techniques | | | | | |
| 4 | Forecasting demand | | | | | |
| | - Methods and performance criteria | | | | | |
| 5 | Forecasting demand methods | | | | | |
| | - Randomness, seasonality and trend | | | | | |
| 6 | Inventory management | | | | | |
| _ | - Basic concepts | | | | | |
| 7 | Deterministic inventory models | | | | | |
| 8 | Stochastic inventory models | | | | | |
| 9 | Midterm Exam Week | | | | | |
| 10 | Master planning | | | | | |
| | - Importance, strategies, Gantt diagramming | | | | | |
| 11 | Master Plan Schedule, product tree, time based product structure | | | | | |
| 12 | MPS and MRP relation | | | | | |
| 13 | MRP | | | | | |
| 14 | EOQ, POQ, PPB | | | | | |
| 15 | Silver meal, least unit cost, dynamic models | | | | | |
| 16 | Capacity planning | | | | | |

| ECTS CREDITS/ WORKLOAD TABLE | | | | | | | | |
|------------------------------|---------------------------------|--------|--------------------|-----------------------------|--|--|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | | | |
| Theoretical Course | Theoretical Instruction | 15 | 4 | 60 | | | | |
| Theoretical Course | Laboratory Practice | | | | | | | |
| Guided Problem | Course Work | - | - | - | | | | |
| Solving | Group or Self study | 15 | 3 | 45 | | | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | | | |
| Term Project | | 1 | | | | | | |
| Presentation | | - | | | | | | |
| Other Works (Midterr | n) | 4 | | | | | | |
| | Exam | 1 | 2 | 2 | | | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | | | |
| | Exam | 1 | 2 | 2 | | | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | | | |
| | TOTAL WORKLOAD (Hour) | | 120 Hours | 5 | | | | |
| | ECTS CREDITS | 4 Cr | edits | | | | | |





| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|--------------------------------|---------|------------|-----------------------|--------|------|
| STATISTICAL QUALITY CONTROL | ENM-412 | 4/1 | 3+0 | 3 | 3 |

| Language of Instruction | : | Turkish | | | | | | |
|-------------------------|---|--|-------------------|------------------|-------------------------------------|--|--|--|
| Level of the Study | : | Bachelor's Degr | ee | | | | | |
| Prerequisite Course | : | Introduction to Ir | ndustrial Enginee | ring, Statistics | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | | |
| Aims | : | engineering, To | | | | | | |
| Course Acquirements | : | The students who successfully complete the course will be able to: Understand the basic concepts of quality monitoring. Understand the statistical underpinnings of quality monitoring. Learn various available statistical tools of quality monitoring. Learn the statistical and economical design issues associated with the monitoring tools. Learn TQM philosophy. Demonstrate the ability to design and implement these tools. | | | | | | |
| Course Content | : | | | | ontrol, frequency pothesis testing, | | | |
| | | ASSESSMENT | NUMBER | MINIMUM SCORE | GRADE PERCENTAGE | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | 1 | 50 | % 16 | | | |
| | | Make-up exam | 1 | 50 | % 100 | | | |
| | | Single Course Exam | 1 | 50 | % 100 | | | |

| Resources | : | 1. Kalite Yönetimi Ve Planlaması, Ahmet Öztürk |
|-----------|---|--|
|-----------|---|--|



| No | Program Proficiency | Course Contributi Scale | | | | on | |
|----|---|-------------------------------|---|---|---|----|--|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Ability to apply knowledge acquired in Mathematics, science and engineering | | | | | x | |
| 2 | Identification of the problems encountered; ability to use the solutions, | | | | | | |
| | applications, algorithms, basic concepts of Industrial Engineering and | | | | X | | |
| | Operations Research during the solution and analysis, | | | | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | |
| 5 | Ability to solve, formulate and identify the complex engineering problems | | | | | Х | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Х | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | X | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | |
| | in order to analyze the problems of industrial engineering, | | | | | X | |
| 10 | Ability to communicate effectively with customers and team members orally | x | | | | | |
| | and in writing within business ethics, | ^ | | | | | |
| 11 | To have the professional and ethical responsibility, | | X | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | x | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x | |
| 14 | Ability to have the consciousness about environmental, health and security aspects of engineering applications both socially and globally | x | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of | | | | | | |
| | communicating with their colleagues and using resources related to their | | | v | | | |
| | field in international environments; and ability to use a second foreign | | | X | | | |
| | language at an intermediate level. | | | | | | |
| 17 | Ability to have the knowledge about project, risk and change management and conciousness about innovation and entrepreneurship. | | | x | | | |

| | WEEKLY AGENDA |
|------|---|
| WEEK | SUBJECTS |
| | Quality definition and basics |
| | - Definitions |
| 1 | - Quality concept |
| | - History of quality control |
| | Quality chain, customers, process and system concepts |
| | Quality costs |
| 2 | - Loq quality cost |
| | - Failure costs |
| | - Expected cost |
| | Quality development and decreasing costs - Hidden costs |
| 3 | - Root-cause diagrams, Histograms |
| | - Pareto analysis |
| | Quality development and decreasing costs |
| | - Comparison |
| 4 | - SWOT |
| | - QFD |
| | Control diagrams and process capability analysis |
| | - Main structure of control diagrams |
| 5 | - X diagrams |
| | - R diagrams |
| | - Applications |
| | Control diagrams and process capability analysis |
| 6 | - C diagrams |
| - | - U diagrams |
| | - Process capability analysis |
| 7 | Test Samples - Sampling–Methods |
| 1 | - Sampling-Methods - Sampling Applications |
| | Hypothesis testing |
| | - Simple hypothesis tests |
| 8 | - Bilinmeyen varyansla normal dağılıma sahip bir kitlenin hipotez testi |
| | - Bilinmeyen varyansla normal dağılıma sahip bir ortalaması için kitlenin hipotez testi |
| | - Güven ararlıklarının ve hipotez testinin karşılaştırılması |
| 9 | MIDTERM EXAM WEEK |
| | Hypothesis testing |
| | Hypothesis testing of a normally distributed sample for variance and standard |
| 10 | deviation |
| | - Hypothesis testing of normally distributed two samples for mean |
| | - Hypothesis testing of normally distributed two samples for variance |
| | F and variance analysis - Variance analysis |
| 11 | - One sided variance analysis |
| | - Two sided variance analysis |
| | - Applications |
| | F and variance analysis |
| 12 | - Two sided variance analysis (For multiple observations) |
| | - Latin squares and Greko-Latin squares |
| | TQM |
| 13 | - TQM philosophy |
| 13 | - TQM principles |
| | - TQM applications |
| | FMEA |
| 14 | - Failure mode analysis |
| | - FMEA applications |

| | Seven new tools in quality management |
|----|---|
| 15 | Affinity, Relations, Tree and Matrix diagrams |
| | Matrix data analysis, Arrow and PDPC diagrams |
| | Seven new tools in quality management |
| 16 | - Affinity, Relations, Tree and Matrix diagrams |
| | Matrix data analysis, Arrow and PDPC diagrams |

| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) |
|----------------------|---------------------------------|--------|--------------------|-----------------------------|
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 |
| Theoretical Course | Laboratory Practice | | | |
| Guided Problem | Course Work | - | - | - |
| Solving | Group or Self study | 15 | 2 | 30 |
| Completion of Assign | ments and Submission as Reports | - | | |
| Term Project | | | | |
| Presentation | | - | | |
| Other Works (Midterr | n) | - | | |
| | Exam | 1 | 2 | 2 |
| Midterm Exam | Self study for exam | 1 | 5 | 5 |
| | Exam | 1 | 2 | 2 |
| Final Exam | Self study for exam | 1 | 6 | 6 |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | |
| | ECTS CREDITS | 3 Cr | edits | |

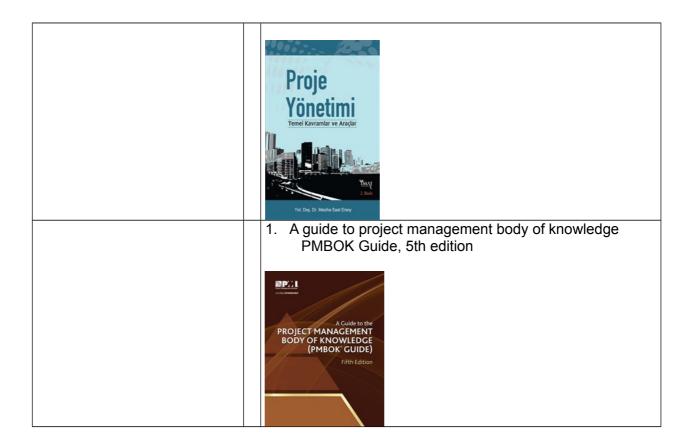




| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS | |
|--------------------|---------|------------|-----------------------|--------|------|--|
| PROJECT MANAGEMENT | ENM-421 | 4/2 | 3+0 | 3 | 3 | |

| Language of Instruction | : | Turkish | | | | | | |
|-------------------------|---|---|---|------------------|--|--|--|--|
| Level of the Study | : | Bachelor's Degre | ee | | | | | |
| Prerequisite Course | : | Operations Rese | earch – 1, Statisti | cs | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | | |
| Aims | : | and the roles a course offers a point on organizing, pl | This course examines project management in theory and practice and the roles and responsibilities of the project manager. The course offers a practical approach to managing projects, focusing on organizing, planning, and controlling the efforts of the project. | | | | | |
| Course Acquirements | : | The students who successfully complete the course will be able to; Recognize the 9 Project Management knowledge areas with key inputs, tools and techniques and outputs. Fully understand the PMI policies and procedures required to fulfill your Professional Responsibility. Share "Best Practices" of the 9 Project Management knowledge areas. Apply Project Management principles through class exercises in project scope management, project time management and teaming. | | | | | | |
| Course Content | : | techniques, work | | down, CPM and | cost foirecast PERT, balancing Management. | | | |
| | | ASSESSMENT | NUMBER | MINIMUM SCORE | GRADE PERCENTAGE | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | 1 | 50 | % 16 | | | |
| | | Make-up exam | 1 | 50 | % 100 | | | |
| | | Single Course Exam | 1 | 50 | % 100 | | | |

| Resources | | 1. Proje Yönetimi (Temel Kavramlar Ve Araçlar), Mesiha, |
|-----------|--|---|
| | | Saat, ERSOY |



| No | Program Proficiency | | | Course Contribution Scale | | | | |
|----|---|---|---|---------------------------------|---|---|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1 | Ability to apply knowledge acquired in Mathematics, science and engineering | | | | | x | | |
| 2 | Identification of the problems encountered; ability to use the solutions, | | | | | | | |
| | applications, algorithms, basic concepts of Industrial Engineering and | | | | X | | | |
| | Operations Research during the solution and analysis, | | | | | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х | | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | | |
| 5 | Ability to solve, formulate and identify the complex engineering problems | | | | | Х | | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Х | | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | X | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | x | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | | |
| | in order to analyze the problems of industrial engineering, | | | | | X | | |
| 10 | Ability to communicate effectively with customers and team members orally | v | | | | | | |
| | and in writing within business ethics, | X | | | | | | |
| 11 | To have the professional and ethical responsibility, | | Х | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | x | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x | | |
| 14 | Ability to have the consciousness about environmental, health and security aspects of engineering applications both socially and globally | x | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of | | | | | | | |
| | communicating with their colleagues and using resources related to their | | | X | | | | |
| | field in international environments; and ability to use a second foreign | | | | | | | |
| | language at an intermediate level. | | | | | L | | |
| 17 | Ability to have the knowledge about project, risk and change management and conciousness about innovation and entrepreneurship. | | | x | | | | |

| | WEEKLY AGENDA | | | | | | |
|------|--|--|--|--|--|--|--|
| WEEK | | | | | | | |
| | Introduction to PM | | | | | | |
| 1 | - Contents of PM | | | | | | |
| | - History | | | | | | |
| | - Life Cycle concept Feasibility studies in PM | | | | | | |
| 2 | - Project selection techniques | | | | | | |
| | Cost and cost forecasting in PM | | | | | | |
| 3 | - Cost types | | | | | | |
| Ũ | - Cost forecasting techniques | | | | | | |
| | Work breakdown structure | | | | | | |
| 4 | - Time planning | | | | | | |
| 4 | - Gantt diagram | | | | | | |
| | - Network diagram | | | | | | |
| | CPM | | | | | | |
| 5 | - Earliest and latest start times | | | | | | |
| Ũ | - Total ptoject time | | | | | | |
| | - Critical activities | | | | | | |
| • | CPM | | | | | | |
| 6 | - Use of Linear Programming in CPM | | | | | | |
| | - Use of matrices in CPM CPM | | | | | | |
| 7 | - Idle activities | | | | | | |
| 8 | PERT | | | | | | |
| 9 | Ara Sinav Haftasi | | | | | | |
| 10 | Probability in PERT computations | | | | | | |
| | PERT Cost analysis | | | | | | |
| 11 | Activity durations and cost relation | | | | | | |
| | - Parametric analysis | | | | | | |
| | Resource balancing | | | | | | |
| 12 | - Use of resources in activities | | | | | | |
| 14 | - Time analysis and resource relation | | | | | | |
| | - Parametric analysis | | | | | | |
| 40 | Project control | | | | | | |
| 13 | - Project control and monitor | | | | | | |
| | - Earned value analysis | | | | | | |
| | Project quality management Quality definitions | | | | | | |
| 14 | - Quality costs | | | | | | |
| | - Quality costs - Quality planning | | | | | | |
| | Project risk management | | | | | | |
| 4 - | - Risk | | | | | | |
| 15 | - Defining and measuring of risks | | | | | | |
| | - Risk control | | | | | | |
| 16 | Successful project management examples | | | | | | |

| ECTS CREDITS/ WORKLOAD TABLE | | | | | | |
|------------------------------|---------------------------------|-----------------------|--------------------|-----------------------------|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | |
| Theoretical Course | Laboratory Practice | | | | | |
| Guided Problem | Course Work | - | - | - | | |
| Solving | Group or Self study | roup or Self study 15 | | 30 | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | |
| Term Project | | 1 | | | | |
| Presentation | | | | | | |
| Other Works (Midterr | n) | 4 | | | | |
| | Exam | 1 | 2 | 2 | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | |
| | Exam | 1 | 2 | 2 | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | |
| | TOTAL WORKLOAD (Hour) | | 90 Hours | | | |
| | ECTS CREDITS | 3 Cr | edits | | | |

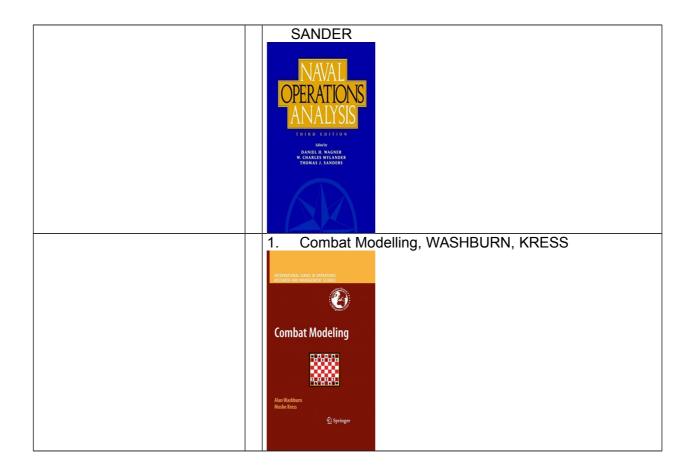




| Course | Code | Class/Term | Class hour (T+P+L) | Credit | ECTS |
|-------------------------|---------|------------|-----------------------|--------|------|
| OPERATIONS RESEARCH - 3 | ENM-422 | 4/2 | 3+0 | 3 | 4 |

| Language of Instruction | : | Turkish | | | | | | |
|-------------------------|---|--|---|------------------|---------------------|--|--|--|
| Level of the Study | : | Bachelor's Degr | Bachelor's Degree | | | | | |
| Prerequisite Course | : | | robability, Stochastic Models, Operations Research – 1, perations Research - 2 | | | | | |
| Instructor | : | Industrial Engine | eering Instructor | | | | | |
| Aims | : | analysis basic m | e aim of the course is to enable learners model, solve and alysis basic military operational problems by using industrial gineering techniques | | | | | |
| Course Acquirements | : | to: Determine m Solve and maindustrial eng Analyze solu Discuss and Conduct sen | he students who successfully complete the course will be able | | | | | |
| Course Content | : | theory, ASW, AA | Detection theory, lateral range curves, sweep width and search heory, ASW, AAW, MW, system reliability, statistical analysis of gunfires, Lanchester models, simulation and wargames. | | | | | |
| | | Assessment | Number | MINIMUM SCORE | GRADE PERCENTAGE | | | |
| | | Mid Term Exam | 1 | 50 | % 24 | | | |
| Evaluation | : | Final Exam | 1 | 50 | % 60 | | | |
| | | Class Performance | 1 | 50 | % 16 | | | |
| | | Make-up exam | 1 | 50 | % 100 | | | |
| | | Single Course Exam | 1 | 50 | % 100 | | | |

| Resources | : 1 | 1. Naval Operations Analysis, WAGNER, MYLANDER, |
|-----------|-----|---|



| No | Program Proficiency | | | Course Contribution Scale | | | | |
|----|---|----------|---|---------------------------------|---|---|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | |
| 1 | Ability to apply knowledge acquired in Mathematics, science and engineering | | | | | x | | |
| 2 | Identification of the problems encountered; ability to use the solutions, | | | | | | | |
| | applications, algorithms, basic concepts of Industrial Engineering and | | | | X | | | |
| | Operations Research during the solution and analysis, | | | | | | | |
| 3 | Ability to design experiments, analyze and interpret data, | | | | | Х | | |
| 4 | Ability to set up a process, operate and manage a component of a system to meet the desired needs under realistic, economic, environmental, social, political, ethical, healthy and safe constraints to be produced and to be continued, | | | | x | | | |
| 5 | Ability to solve, formulate and identify the complex engineering problems | | | | | Х | | |
| 6 | To identify and apply the appropriate method for problem solving, | | | | | Х | | |
| 7 | To use the information technology applications in Industrial Engineering, | | | | X | | | |
| 8 | To develop customized computer software for an algorithm in accordance with proposed solutions, | | | | | | | |
| 9 | Ability to use the simulation, optimization, and statistical software packages | | | | | v | | |
| | in order to analyze the problems of industrial engineering, | | | | | X | | |
| 10 | Ability to communicate effectively with customers and team members orally | x | | | | | | |
| | and in writing within business ethics, | ^ | | | | | | |
| 11 | To have the professional and ethical responsibility, | | X | | | | | |
| 12 | To develop themselves by following the innovations in science and technology through understanding the importance of lifelong learning, | | | x | | | | |
| 13 | Ability to express ideas clearly and to communicate orally and in writing as having the faculty of independent decision-making and self study, | | | | | x | | |
| 14 | Ability to have the consciousness about environmental, health and security aspects of engineering applications both socially and globally | x | | | | | | |
| 15 | Ability to have a good command of Turkish language, | | | X | | | | |
| 16 | Ability to have the knowledge of a foreign language at a level of | | | | | | | |
| | communicating with their colleagues and using resources related to their | | | v | | | | |
| | field in international environments; and ability to use a second foreign | | | X | | | | |
| | language at an intermediate level. | | | | | | | |
| 17 | Ability to have the knowledge about project, risk and change management and conciousness about innovation and entrepreneurship. | | | x | | | | |

| WEEKLY AGENDA | | | | |
|---------------|---|--|--|--|
| WEEK | SUBJECTS | | | |
| 1 | Introduction to military OR | | | |
| | Search theory | | | |
| 2 | - Glimpse methods | | | |
| 2 | Detection probability in terms of distance | | | |
| | - Signal detection theory | | | |
| | Lateral range curves (LRC) | | | |
| 3 | - Definition of LRC | | | |
| - | - Detection functions | | | |
| | - Sweep width | | | |
| | Search theory - Search methods | | | |
| 4 | - Parallel search | | | |
| | - Expanding area search | | | |
| | Patrol | | | |
| 5 | - Barrier patrol | | | |
| - | - Optimization of search effort | | | |
| | ASW | | | |
| 6 | - Barrier patrol effectiveness | | | |
| | - Torpedo hit probabilities | | | |
| | ASW | | | |
| 7 | - Screening | | | |
| | - Convoy approach | | | |
| • | AAW - AAW trials | | | |
| 8 | - AAW trials - Trial analysis | | | |
| 9 | MIDTERM EXAM WEEK | | | |
| | MW | | | |
| | - Mine types | | | |
| 10 | - Systematic mining | | | |
| | - Random mining | | | |
| | System reliability | | | |
| 11 | - Structure functions | | | |
| | - Minimum path | | | |
| | System reliability | | | |
| 12 | - Expected time between failures | | | |
| | - Failure ratio examples | | | |
| 13 | Lanchaster models - Target features | | | |
| 13 | - Failure circles | | | |
| | Lanchaster models | | | |
| 14 | - Linera law | | | |
| | - Square law | | | |
| | Lanchaster models | | | |
| 15 | - Stochastic Lanchaster models | | | |
| | - Heterogeneous combat models | | | |
| | Simulation and wargames | | | |
| 16 | - Definition of wargames | | | |
| | - Classification of wargames | | | |
| | Using wargames in selection of weapon systems | | | |

| ECTS CREDITS/ WORKLOAD TABLE | | | | | | |
|------------------------------|---------------------------------|--------|--------------------|-----------------------------|--|--|
| | ACTIVITIES | NUMBER | DURATION (Hour) | TOTAL WORKLOAD (Hour) | | |
| Theoretical Course | Theoretical Instruction | 15 | 3 | 45 | | |
| Theoretical Course | Laboratory Practice | | | | | |
| Guided Problem | Course Work | - | - | - | | |
| Solving | Group or Self study | 15 | 4 | 60 | | |
| Completion of Assigr | ments and Submission as Reports | - | | | | |
| Term Project | | 1 | | | | |
| Presentation | | | | | | |
| Other Works (Midterr | n) | 4 | | | | |
| | Exam | 1 | 2 | 2 | | |
| Midterm Exam | Self study for exam | 1 | 5 | 5 | | |
| | Exam | 1 | 2 | 2 | | |
| Final Exam | Self study for exam | 1 | 6 | 6 | | |
| TOTAL WORKLOAD (Hour) | | | 120 Hours | ; | | |
| | ECTS CREDITS | 4 Cr | edits | | | |