

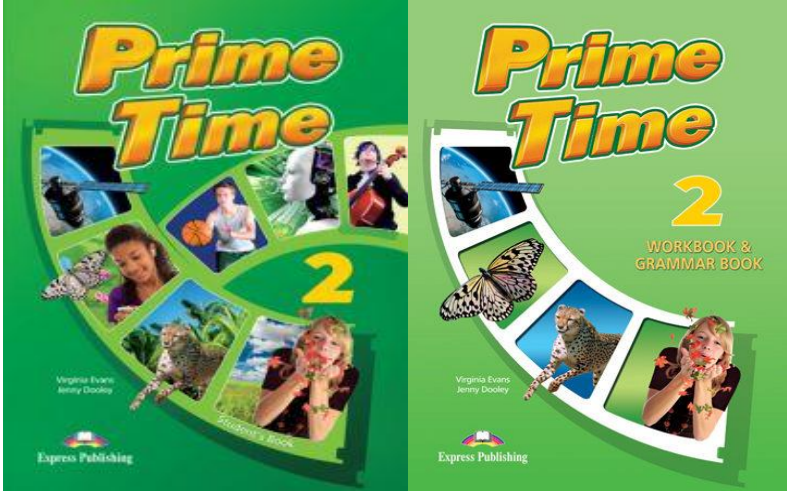


**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
BASIC ENGLISH I	YAD-111	I/I	2+4	4	4

Language of the course	:	ENGLISH
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	
Instructor	:	
Aim of the course	:	The aim of this course is to enable students to reach A2 + B1 level within the framework of the European Common Language Reference Framework (CEFR).
Learning Outcomes	:	Students who successfully complete this course will be able to; 1. Understand familiar words and very basic patterns about themselves, their families and their immediate surroundings when spoken slowly and clearly. 2. Understand familiar names in written texts such as catalogs, announcements or posters, the words, and very simple sentences. 3. Understand the patterns that are directly related to them and frequently used words. 4. Read short and simple texts. Understand general information in simple daily texts such as advertisements, manuals, menus and timelines and short, personal letters.
Content	:	Topics: Countries and nations, Greetings, Describing the psychical appearance of the people, Shop types, Household chores, Daily jobs, Family members, School rules, Animals, Food, Festival and special occasions, Education and technology, Holiday, Disasters, Activities: Matching by listening, sentence completion, answering questions about the text, distinguishing the sentences about the text as true / false, completing the missing sentences, answering the questions about the text as they listen.

<p>Coursebook</p>	<p>Prime Time 2 Authors: Virginia Evans, Jenny Dooley Expressing Publishing.</p> 					
<p>Assignments and Projects</p>	<p>Exercises in the coursebook, unit questions on Moodle and extra worksheets.</p>					
<p>Evaluation System</p>	<p>Activities</p>	<p>Base Grade</p>	<p>Number</p>	<p>Contribution to Review, %</p>		
		<p>Mid term</p>	<p>60</p>	<p>1</p>	<p>28%</p>	
<p>Semester Evaluation</p>		<p>Quizes</p>	<p>60</p>	<p>1</p>	<p>%</p>	<p>12%</p>
		<p>Assigments</p>	<p>60</p>	<p>1</p>	<p>%</p>	
		<p>Projects</p>	<p>60</p>	<p>1</p>	<p>%</p>	
		<p>Term Paper/ Project</p>	<p>60</p>	<p>1</p>	<p>%</p>	
		<p>Laboratory Applications</p>	<p>60</p>	<p>1</p>	<p>%</p>	
		<p>Other Applications</p>	<p>60</p>	<p>1</p>	<p>%</p>	
		<p>Final Exam</p>	<p>60</p>	<p>1</p>	<p>60%</p>	
		<p>Make-up Exam</p>	<p>60</p>	<p>-</p>	<p>100%</p>	
		<p>Single Course / Extra Make-up Exam</p>	<p>60</p>	<p>-</p>	<p>100%</p>	

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students will be able to introduce themselves and use basic greeting expressions.					x
2	Students will be able to talk about hometowns of themselves and other people and introduce the city briefly.					x
3	Students will be able to give simple information about family and colleagues and briefly explain their characters with their appearance.					x
4	Students will be able to talk about clothes basicy and ask the sellers about them.				x	
5	Students will be able to talk about most popular foods and order package meals.				x	
6	Students will be able to talk about daily activities and arrange meetings with friends and colleagues.					x
7	Students will be able to talk about general health issues and general medical symptoms.				x	
8	Students will be able to talk about weather conditions and provide insights into things to do according to weather forecasts.					x
9	Students will be able to explain the location of the house and give simple directions.					x
10	Students will be able to talk about his hobbies and interests and make plans to have fun with firends and colleagues.					x

COURSE QUALIFICATIONS AND COURSE RELATIONS										
Level of Contribution	1		2		3		4		5	
	Very low		Low		Medium		High		Very high	
Basic English I										
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR- 10
LC-1	5	5	5	4		4			5	5
LC-2	5	5	5	4	4	5	4	4	5	5
LC-3	5	5		5	5		5	5	5	
LC-4			5			5				5

WEEKLY TOPICS			
Week	TOPICS		
		Theoretical	Laboratory
1	Prime Time 2 (Pre-intermediate) : Unit 1 "Home and Away"	2	4
2	Prime Time 2 (Pre-intermediate): Unit 1 "Home and Away"	2	4
3	Prime Time 2 (Pre-intermediate): Unit 1 "Home and Away"	2	4
4	Prime Time 2 (Pre-intermediate): Unit 1 "Home and Away"	2	4
5	Prime Time 2 (Pre-intermediate): Unit 2 "Food and Drinks"	2	4
6	Prime Time 2 (Pre-intermediate): Unit 2 "Food and Drinks"	2	4
7	Prime Time 2 (Pre-intermediate): Unit 2 "Food and Drinks"	2	4
8	MID TERM		
9	Prime Time 2 (Pre-intermediate): Unit 2 "Food and Drinks"	2	4
10	Prime Time 2 (Pre-intermediate) : Unit 3 "Great People and Legends"	2	4
11	Prime Time 2 (Pre-intermediate) : Unit 3 "Great People and Legends"	2	4
12	Prime Time 2 (Pre-intermediate) : Unit 3 "Great People and Legends"	2	4
13	Prime Time 2 (Pre-intermediate) : Unit 3 "Great People and Legends"	2	4
14	General Review	2	4
15	Quizzes, Games	2	4

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	14	2	28
General Laboratory Practice	14	4	52
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	2
Assignments and Report Submission	5	2	10
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	2	1	2
Midterm Exam	1	1,5	1,5
Individual Study for Midterm Exam	1	3	3
Final Exam	1	2	2
Individual Study for Final Exam	1	4	4
TOTAL WORKLOAD	130,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload/ 30 = 130,5 / 30 = 4,35		4 Credits

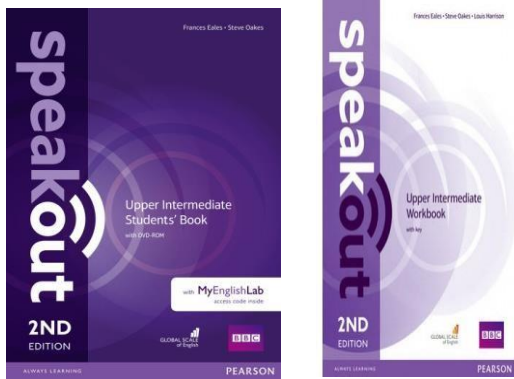


**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSES CATALOGUE**



COURSE NAME	Code	Class / Semester	Duration (T+P)	Credit	ECTS
ADVANCED ENGLISH I	YAD-112	I/I	2+4	4	4

Language of the Course	:	ENGLISH
Level of the Course	:	Bachelors Degree
Prerequisite of the Course	:	-
Instructor of the Course	:	-
Aim of the Course	:	The aim of this course is to provide advanced English students to the B2 + level within the framework of the European Common Language Reference Framework (CEFR).
Course Learning Outcomes	:	<ol style="list-style-type: none">1) To be able to understand long speech and presentations, to understand complex discussions, to understand television news and current events.2) Understanding contemporary literary prose. Students will be able to read articles and reports on current issues that authors adopt from a particular attitude or opinion.3) Students will be able to use the target language communicating with people who speak as native speakers and they can communicate with a fluency and naturalness. The pupil can explain his / her opinion effectively in discussions about the familiar topics.4) Students can give clear and detailed information about the subjects of interest. Explain the positive and negative aspects of various options and express opinions on a subject.5) Students will be able to write comprehensible, detailed texts on a wide range of subjects of interest. Write a composition that supports or opposes a point of view.

<p>Course Content</p>	<p>Topics: To give the word knowledge about internet and communication types, to make predictions, to express their preference, emotions and physical perceptions of vocabulary, answer letters, types of work, skills, earn money, home types, parts of the house, tools, furniture, vocabulary related to home rental, modern lifestyles, fashion, TV programs, holiday varieties, historical figures and achievements, historical events, vocabulary information about peace and war, to approve and answer, astonishment specify, education, school sections, school types,</p> <p>Activities: Matching by listening, sentence completion, main points when listening, taking notes about ideas, giving advice and advice, writing about the advantages and disadvantages of a subject, story of personal experiences, finding the main idea in the text, detailed reading, answering questions about the text, distinguish the sentences about the text as true / false, complete the missing sentences, answer the questions about the text as they listen.</p>
<p>Coursebook</p>	<p>Speakout 2nd edition - Upper Intermediate - Authors: Frances EALES-Steve OAKES Publishing: Pearson Education Limited</p> 
<p>Assignments and Projects</p>	<p>Advanced storybook summary, exercises in the textbook, unit questions on Speakout Extra and extra study papers.</p>

Success Evaluation Systems	Activities		Base Grade	Number	Contribution to Review, %	
	Quizes		50	1	28%	
	Semester Evaluation	Quizes	50	1	%	12%
		Assignments	50	1	%	
		Projects	50	1	%	
		Term Paper / Project	50	1	%	
		Laboratory Application	50	1	%	
		Other Applications	50	1	%	
	Final Exam		50	1	50%	
	Resit / Make-up Exam		50	-	100%	
Single Course / Extra Make-up Exam		50	-	100%		

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students will be able to develop new ideas by understanding and commenting on the content of complex texts in concrete and abstract subjects.					x
2	Students will be able to understand the debates in their field and produce new solutions.					x
3	Students who speak a foreign language in their daily life, easily and naturally talk and agree to both sides.					x
4	Students can express their ideas clearly and in detail in a wide range of subjects.					x
5	Students will be able to express their personal feelings on a current topic, and list the advantages and disadvantages of different options associated with writing a detailed text.					x

COURSE QUALIFICATIONS and COURSE RELATIONS

Level of Contribution	1	2	3	4	5
	Very Low	Low	Medium	High	Very High

Advanced English 1

	CR-1	CR -2	CR -3	CR-4	CR-5
LC-1	5	5	5	5	
LC -2	5	5	5		
LC -3	5			5	5
LC -4			5		

Week	WEEKLY TOPICS		
	TOPICS	Theoretical	Laboratory
1	SPEAKOUT UNIT 1 :NEW THINGS	2	4
2	SPEAKOUT UNIT 1 :NEW THINGS	2	4
3	SPEAKOUT UNIT 1 :NEW THINGS	2	4
4	SPEAKOUT UNIT 2 : ISSUES	2	4
5	SPEAKOUT UNIT 2 : ISSUES	2	4
6	SPEAKOUT UNIT 2 : ISSUES	2	4
7	GENERAL REVIEW	2	4
8	MIDTERM		
9	SPEAKOUT UNIT 3 : STORIES	2	4
10	SPEAKOUT UNIT 3 : STORIES	2	4
11	SPEAKOUT UNIT 3 : STORIES	2	4
12	SPEAKOUT UNIT 4 : DOWNTIME	2	4
13	SPEAKOUT UNIT 4 : DOWNTIME	2	4
14	SPEAKOUT UNIT 4 : DOWNTIME	2	4
15	GENERAL REVIEW	2	4

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Lecture	14	2	28
General Laboratory Practice	14	4	52
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	2
Assignments and Report Submission	5	2	10
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	2	1	2
Midterm	1	1,5	1,5
Individual Study for Midterm Exam	1	3	3
Final Exam	1	2	2
Individual Study for Final Exam	1	4	4
TOTAL WORKLOAD	130,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 130,5 / 30 = 4,35		4 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
BASIC ENGLISH II	YAD-121	I/II	2+2	3	3

Language of the course	:	ENGLISH
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	
Instructor	:	
Aim of the course	:	The aim of this course is to enable students to reach B1 level within the framework of the European Common Language Reference Framework (CEFR).
Learning Outcomes	:	Students who successfully complete this course will be able to; 1. Understand the patterns that are directly related to them and frequently used words. 2. Read short and simple texts and understand general information in simple daily texts such as timelines. 3. Give information about family members and other people, living conditions and education background in a simple language. 4. Write e-mails with short and simple sentences.
Content	:	Topics: City, Locations, Food and drinks, Touristic places, Types of holiday, Parts of a city, Problems in holidays, World problems, Natural disasters, Types of injury, Art, Music, Musical instruments, Cultural interests Activities: Matching by listening, sentence completion, answering questions about the text, distinguishing the sentences about the text as true / false, completing the missing sentences, answering the questions about the text as they listen.

Coursebook

Prime Time 2 Authors: Virginia Evans, Jenny Dooley
Expressing Publishing.

Assignments and Projects

Exercises in the coursebook, unit questions on Moodle and extra worksheets.

Evaluation System	Activities		Base Grade	Number	Contribution to Review, %	
		Mid term		60	1	28%
Semester Evaluation		Quizes	60	1	%	12%
		Assigments	60	1	%	
		Projects	60	1	%	
		Term Paper/ Project	60	1	%	
		Laboratory Application	60	1	%	
		Other Applications	60	1	%	
	Final Exam		60	1	60%	
	Make-up Exam		60	-	100%	
	Single Course / Extra Make-up Exam		60	-	100%	

Nu	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students will be able to understand basic expressions and commonly used sentence types.					x
2	Students will be able to explain the past life and give important information about important points.					x
3	Students will be able to talk about their favorite movies and choose which movies to watch with their friends.					x
4	Students will be able to understand open, slow and standard level speech and understand the main idea in clear, short and simple texts.				x	
5	Students will be able to understand the short, simple texts of high frequency words.				x	
6	Students will be able to write short and simple texts and messages and use the basic level sentence patterns in writing.					x
7	Students will be able to write e-mails (informal, advice, etc.).					x
8	Students will be able to talk about future plans.					x
9	Students will be able to request information, offer suggestions and express their preferences.					x
10	Students will be able to describe a process and express an experience in writing.					x

COURSE QUALIFICATIONS AND COURSE RELATIONS										
Level of Contribution	1		2		3		4		5	
	Very low		Low		Medium		High		Very high	
Basic English II										
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8	CR-9	CR-10
LC-1	5	5	5	4		4			5	5
LC-2	5	5	5			4			4	
LC-3	3	5		4	4		4	4	5	
LC-4			5				5			4

WEEKLY TOPICS			
Week	TOPICS	Theoretical	Laboratory
		1	Prime Time 2: Unit 4 "On Holiday"
2	Prime Time 2 : Unit 4 "On Holiday"	2	2
3	Prime Time 2: Unit 4 "On Holiday"	2	2
4	Prime Time 2: Unit 4 "On Holiday"	2	2
5	Prime Time 2: Unit 5 "Helping Hands"	2	2
6	Prime Time 2 : Unit 5 "Helping Hands"	2	2
7	Prime Time 2 : Unit 5 "Helping Hands"	2	2
8	MIDTERM		
9	Prime Time 2 : Unit 5 "Helping Hands	2	2
10	Prime Time 2 : Unit 5 "Helping Hands"	2	2
11	Prime Time 2 : Unit 6 "Art and Culture"	2	2
12	Prime Time 2: Unit 6 "Art and Culture"	2	2
13	Prime Time 2: Unit 6 "Art and Culture"	2	2
14	Prime Time 2: Unit 6 "Art and Culture"	2	2
15	Quizzes, General Review	2	2

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	14	2	28
General Laboratory Practice	14	2	28
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	28
Assignments and Report Submission	4	1	4
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	2	1	2
Midterm Exam	1	1,5	1,5
Individual Study for Midterm Exam	1	3	3
Final Exam	1	2	2
Individual Study for Final Exam	1	3	4
TOTAL WORKLOAD	100,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload/ 30 = 100,5 / 30 = 3,35		3 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSES CATALOGUE**



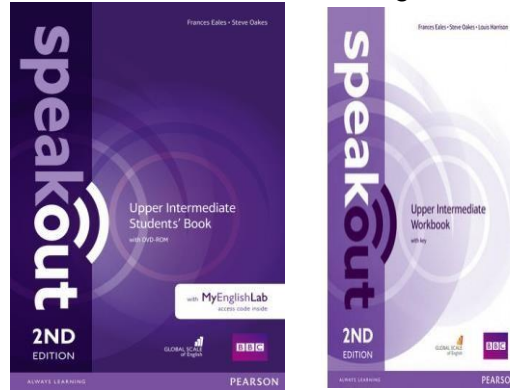
COURSE NAME	Code	Class / Semester	Duration (T+P)	Credit	ECTS
ADVANCED ENGLISH I	YAD-122	I/II	2+2	3	3

Language of the Course	:	ENGLISH
Level of the Course	:	Bachelors Degree
Prerequisite of the Course	:	-
Instructor of the Course	:	-
Aim of the Course	:	The aim of this course is to provide advanced English students to the B1 level within the framework of the European Common Language Reference Framework (CEFR).
Course Learning Outcomes	:	<ol style="list-style-type: none">1) Students will be able to understand long speech and presentations, to understand complex debates, to understand television news and current events.2) Students will be able to understand contemporary literary prose. Students will be able to read articles and reports on current issues that authors adopt from a particular attitude or opinion.3) Students will be able to communicate with a fluency and naturalness that will enable agreement with people who speak the mother tongue as their target language. They can explain his / her opinion effectively in discussions about the familiar topics.4) Students can give clear and detailed information about the subjects of interest. Explain the positive and negative aspects of various options and express opinions on a subject.5) Students will be able to write comprehensible, detailed texts on a wide range of subjects of interest. They can write a composition that supports or opposes a point of view.
Course Content	:	<p>Topics: To give the word knowledge about internet and communication types, to make predictions, to express their preference, emotions and physical perceptions of vocabulary, answer letters, types of work, skills, earn money, home types, parts of the house, tools, furniture, vocabulary related to home rental, modern lifestyles, fashion, TV programs, holiday varieties, historical figures and achievements, historical events, vocabulary information about peace and war, to approve and answer, astonishment specify, education, school sections, school types,</p> <p>Activities:</p>

Matching by listening, sentence completion, main points when listening, taking notes about ideas, giving advice and advice, writing about the advantages and disadvantages of a subject, story of personal experiences, finding the main idea in the text, detailed reading, answering questions about the text, distinguish the sentences about the text as true / false, complete the missing sentences, answer the questions about the text as they listen.

Corsebook

Speakout 2nd edition - Upper Intermediate - Authors: Frances EALES-Steve OAKES Publishing: Pearson Education Limited



Assignments and Projects

Advanced storybook summary, exercises in the textbook, unit questions on Speakout Extra and extra study papers.

Success Evaluation Systems

Activities	Base Grade	Count	Contribution to Review, %													
Quizes	50	1	28%													
Semester Assessment	Quizes	50	1	<table border="1"> <tr> <td>Quizes</td> <td>28%</td> </tr> <tr> <td>Assignments</td> <td></td> </tr> <tr> <td>Projects</td> <td></td> </tr> <tr> <td>Term Paper / Project</td> <td></td> </tr> <tr> <td>Laboratory Application</td> <td></td> </tr> <tr> <td>Other Applications</td> <td></td> </tr> </table>	Quizes	28%	Assignments		Projects		Term Paper / Project		Laboratory Application		Other Applications	
	Quizes	28%														
	Assignments															
	Projects															
	Term Paper / Project															
	Laboratory Application															
	Other Applications															
Assignments	50	1														
Projects	50	1														
Term Paper / Project	50	1														
Laboratory Application	50	1														
Other Applications	50	1														
Final Exam	50	1	50%													
Resit / Make-up Exam	50	-	100%													
Single Course / Extra Make-up Exam	50	-	100%													

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students can communicate with native speakers fluently and naturally. They can express his / her opinion effectively in discussions about current issues.					x
2	Students will be able to express opinions by revealing the positive and negative aspects of a subject.					x
3	Students will be able to write comprehensible, detailed texts on various subjects. Write a composition that supports or opposes a point of view.					x
4	Students can understand long conversations, even in different accents. They can easily understand various videos and images.					x
5	They can read literary texts of long and complex and high degree of difficulty by distinguishing the differences of style. Students will be able to understand and interpret the articles and long technical information in any area of expertise even if they are not related to the field of interest.					x
6	Students will be able to understand and interpret various proverbs and idioms.					x
7	Students will be able to understand and interpret any text on topics such as human body and health problems.					x
8	Students will be able to express their views on environmental problems and social issues effectively and effectively.					x
9	Students will be able to read and understand texts on fashion, economy, health, technology, travel and international issues.					x
10	Students can make inferences by reading articles on various subjects.					x

COURSE QUALIFICATIONS and COURSE RELATIONS

Level of Contribution	1		2		3		4		5	
	Very Low		Low		Medium		High		Very High	
Advanced English 1										
	CR -1	CR -2	CR -3	CR -4	CR -5	CR -6	CR -7	CR -8	CR -9	CR -10
LC -1	5	5	5	5		5			5	5
LC -2	5	5	5			5			5	
LC -3	5			5	5		5	5	5	
LC -4			5							5

WEEKLY TOPICS			
Week	TOPICS		
		Theory	Laboratory
1	SPEAKOUT UNIT 5 : IDEAS	2	2
2	SPEAKOUT UNIT 5 : IDEAS	2	2
3	SPEAKOUT UNIT 5 : IDEAS	2	2
4	SPEAKOUT UNIT 5 : IDEAS	2	2
5	SPEAKOUT UNIT 6 : AGE	2	2
6	SPEAKOUT UNIT 6 : AGE	2	2
7	SPEAKOUT UNIT 6 : AGE	2	2
8	MIDTERM		
9	SPEAKOUT UNIT 6 : AGE	2	2
10	SPEAKOUT UNIT 6 : AGE	2	2
11	SPEAKOUT UNIT 7 : MEDIA	2	2
12	SPEAKOUT UNIT 7 : MEDIA	2	2
13	SPEAKOUT UNIT 7 : MEDIA	2	2
14	SPEAKOUT UNIT 7 : MEDIA	2	2
15	GENERAL REVIEW	2	2

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Lecture	14	2	28
General Laboratory Practice	14	2	28
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	28
Assignments and Report Submission	4	1	4
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	2	1	2
Midterm	1	1,5	1,5
Individual Study for Midterm Exam	1	3	3
Final Exam	1	2	2
Individual Study for Final Exam	1	3	4
TOTAL WORKLOAD	100,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 100,5 / 30 = 3,35		3 Credits




**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSE CATALOGUE**



Course Name	Code	Class/Semester	Duration (T+P)	Credit	ECTS
BASIC ENGLISH III	YAD-211	II/I	1+2	2	2

Language of the course	:	ENGLISH
Level of the course	:	Bachelor's Degree
Prerequisite of the course	:	-
Instructor	:	Instructor of English
Aim of the course	:	The aim of this course is to enable students to reach B1 level within the framework of the European Common Language Reference Framework (CEFR).
Learning Outcomes	:	Students who successfully complete this course will be able to; <ol style="list-style-type: none">1. Understand the main patterns of the topics about jobs, free time, and school activities.2. Find a solution if they encounter a problem in an English-spoken country.3. Write basic articles based on their interests.4. Explain their experiences, interests, dreams, hopes and ambitions.5. Express their ideas and talk about their plans giving concrete reasons.
Content	:	Topics: Transportation, food and drinks, jobs, sports and hobbies, cultural topics, historical and touristic places, use of social media, weather conditions, accommodation. Activities: Matching through listening, filling the gaps, answering questions about the text, distinguishing the sentences about the text as true / false, completing the missing sentences, answering the questions about the text as they listen.

<p>Course book</p>	<p>Prime Time 3 Authors: Virginia Evans, Jenny Dooley. Publication: Express Publishing</p> 
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<p>Assignments and Projects</p>	<p>Book reports, exercises in the course book, unit questions on Moodle and extra worksheets.</p>
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<p>Evaluation System</p>	<table border="1"> <thead> <tr> <th data-bbox="475 748 753 853">Activities</th> <th data-bbox="753 748 938 853">Pass Mark</th> <th data-bbox="938 748 1114 853">Number</th> <th data-bbox="1114 748 1469 853">Contribution to Review %</th> </tr> </thead> </table>				Activities	Pass Mark	Number	Contribution to Review %
	Activities	Pass Mark	Number	Contribution to Review %				
	<table border="1"> <tr> <td data-bbox="475 853 753 898">Mid term</td> <td data-bbox="753 853 938 898">60</td> <td data-bbox="938 853 1114 898">1</td> <td data-bbox="1114 853 1469 898">28%</td> </tr> </table>				Mid term	60	1	28%
	Mid term	60	1	28%				
	<p>Semester Evaluation</p>	Quizzes	60	1	%			
		Assignments	60	1	%			
		Projects	60	1	%			
		Term Project	60	1	%			
		Practice	60	1	%			
	Other	60	1	%				
<table border="1"> <tr> <td data-bbox="475 1234 753 1301">Final</td> <td data-bbox="753 1234 938 1301">60</td> <td data-bbox="938 1234 1114 1301">1</td> <td data-bbox="1114 1234 1469 1301">60%</td> </tr> </table>				Final	60	1	60%	
Final	60	1	60%					
<table border="1"> <tr> <td data-bbox="475 1301 753 1368">Make-up Exam</td> <td data-bbox="753 1301 938 1368">60</td> <td data-bbox="938 1301 1114 1368">-</td> <td data-bbox="1114 1301 1469 1368">100%</td> </tr> </table>				Make-up Exam	60	-	100%	
Make-up Exam	60	-	100%					
<table border="1"> <tr> <td data-bbox="475 1368 753 1478">Single Course / Extra Make-up Exam</td> <td data-bbox="753 1368 938 1478">60</td> <td data-bbox="938 1368 1114 1478">-</td> <td data-bbox="1114 1368 1469 1478">100%</td> </tr> </table>				Single Course / Extra Make-up Exam	60	-	100%	
Single Course / Extra Make-up Exam	60	-	100%					

Nu	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students will be able to give information about their current education and talk about their future education plans.				x	
2	Students will be able to talk about their favorite music genres and trends.					x
3	Students will be able to express their thoughts about TV shows.					x
4	Students will be able to talk about being healthy.				x	
5	Students will be able to suggest solutions and ideas about natural disasters and environmental problems.				x	
6	Students will be able to communicate via social media.					x
7	Students will be able to order food, attend a dinner conversation.					x
8	Students will be able to respond in a kind manner.					x

COURSE QUALIFICATIONS AND COURSE RELATIONS								
Level of Contribution	1	2	3	4	5			
	Very low	Low	Medium	High	Very High			
Basic English III								
	CR-1	CR-2	CR-3	CR-4	CR-5	CR-6	CR-7	CR-8
LC-1	5	5				5		
LC-2							5	5
LC-3	5	5	5	4	4			
LC-4	4			5				

WEEKLY TOPICS			
Week	TOPICS		
		Theoretical	Laboratory
1	Prime Time 2: Module 4 On Holiday	1	2
2	Prime Time 2: Module 4 On Holiday	1	2
3	Prime Time 2: Module 4 On Holiday	1	2
4	Prime Time 2: Module 4 On Holiday	1	2
5	Prime Time 2: Module 5 Helping Hands	1	2
6	Prime Time 2: Module 5 Helping Hands	1	2
7	Prime Time 2: Module 6 Art & Culture	1	2
8	MIDTERM		
9	Prime Time 2: Module 6 Art & Culture	1	2
10	Prime Time 2: Module 6 Art & Culture	1	2
10	Prime Time 3: Module 1 Work and Play	1	2
12	Prime Time 3: Module 1 Work and Play	1	2
13	Prime Time 3: Module 1 Work and Play	1	2
14	Prime Time 3: Module 2 Culture and Stories	1	2
15	REVISION	1	2

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Theoretical Course	14	1	14
General Laboratory Practice	14	1	14
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	14
Assignments and Report Submission	8	1	8
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	--	--	--
Midterm Exam	1	1,5	1,5
Individual Study for Midterm Exam	1	2	2
Final Exam	1	2	2
Individual Study for Final Exam	1	3	3
TOTAL WORKLOAD	56,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 58,5 / 30 = 1,95		2 Credits



**TURKISH NAVAL ACADEMY
DEPARTMENT OF FOREIGN LANGUAGES
COURSES CATALOGUE**



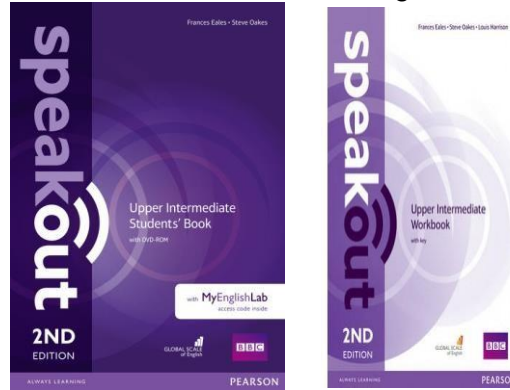
COURSE NAME	Code	Class / Semester	Duration (T+P)	Credit	ECTS
ADVANCED ENGLISH III	YAD-212	I/II	1+2	3	3

Language of the Course	:	ENGLISH
Level of the Course	:	Bachelors Degree
Prerequisite of the Course	:	-
Instructor of the Course	:	-
Aim of the Course	:	The aim of this course is to provide advanced English students to the B1 level within the framework of the European Common Language Reference Framework (CEFR).
Course Learning Outcomes	:	<ol style="list-style-type: none">1) Students will be able to understand long speech and presentations, to understand complex debates, to understand television news and current events.2) Students will be able to understand contemporary literary prose. Students will be able to read articles and reports on current issues that authors adopt from a particular attitude or opinion.3) Students will be able to communicate with a fluency and naturalness that will enable agreement with people who speak the mother tongue as their target language. They can explain his / her opinion effectively in discussions about the familiar topics.4) Students can give clear and detailed information about the subjects of interest. Explain the positive and negative aspects of various options and express opinions on a subject.5) Students will be able to write comprehensible, detailed texts on a wide range of subjects of interest. They can write a composition that supports or opposes a point of view.
Course Content	:	<p>Topics: To give the word knowledge about internet and communication types, to make predictions, to express their preference, emotions and physical perceptions of vocabulary, answer letters, types of work, skills, earn money, home types, parts of the house, tools, furniture, vocabulary related to home rental, modern lifestyles, fashion, TV programs, holiday varieties, historical figures and achievements, historical events, vocabulary information about peace and war, to approve and answer, astonishment specify, education, school sections, school types,</p> <p>Activities:</p>

Matching by listening, sentence completion, main points when listening, taking notes about ideas, giving advice and advice, writing about the advantages and disadvantages of a subject, story of personal experiences, finding the main idea in the text, detailed reading, answering questions about the text, distinguish the sentences about the text as true / false, complete the missing sentences, answer the questions about the text as they listen.

Corsebook

Speakout 2nd edition - Upper Intermediate - Authors: Frances EALES-Steve OAKES Publishing: Pearson Education Limited



Assignments and Projects

Advanced storybook summary, exercises in the textbook, unit questions on Speakout Extra and extra study papers.

Success Evaluation Systems

Activities	Base Grade	Count	Contribution to Review %													
Quizes	50	1	28%													
Semester Assessment	Quizes	50	1	<table border="1"> <tr> <td>Quizes</td> <td>28%</td> </tr> <tr> <td>Assignments</td> <td></td> </tr> <tr> <td>Projects</td> <td></td> </tr> <tr> <td>Term Paper / Project</td> <td></td> </tr> <tr> <td>Laboratory Application</td> <td></td> </tr> <tr> <td>Other Applications</td> <td></td> </tr> </table>	Quizes	28%	Assignments		Projects		Term Paper / Project		Laboratory Application		Other Applications	
	Quizes	28%														
	Assignments															
	Projects															
	Term Paper / Project															
	Laboratory Application															
	Other Applications															
Assignments	50	1														
Projects	50	1														
Term Paper / Project	50	1														
Laboratory Application	50	1														
Other Applications	50	1														
Final Exam	50	1	50%													
Resit / Make-up Exam	50	-	100%													
Single Course / Extra Make-up Exam	50	-	100%													

Nu.	Program Qualifications	Course Contribution Level				
		1	2	3	4	5
1	Students can communicate with native speakers fluently and naturally. They can express his / her opinion effectively in discussions about current issues.					x
2	Students will be able to express opinions by revealing the positive and negative aspects of a subject.					x
3	Students will be able to write comprehensible, detailed texts on various subjects. Write a composition that supports or opposes a point of view.					x
4	Students can understand long conversations, even in different accents. They can easily understand various videos and images.					x
5	They can read literary texts of long and complex and high degree of difficulty by distinguishing the differences of style. Students will be able to understand and interpret the articles and long technical information in any area of expertise even if they are not related to the field of interest.					x
6	Students will be able to understand and interpret various proverbs and idioms.					x
7	Students will be able to understand and interpret any text on topics such as human body and health problems.					x
8	Students will be able to express their views on environmental problems and social issues effectively and effectively.					x
9	Students will be able to read and understand texts on fashion, economy, health, technology, travel and international issues.					x
10	Students can make inferences by reading articles on various subjects.					x

COURSE QUALIFICATIONS and COURSE RELATIONS

Level of Contribution	1		2		3		4		5	
	Very Low		Low		Medium		High		Very High	
Advanced English 3										
	CR -1	CR -2	CR -3	CR -4	CR -5	CR -6	CR -7	CR -8	CR -9	CR -10
LC -1	5	5	5	5		5			5	5
LC -2	5	5	5			5			5	
LC -3	5			5	5		5	5	5	
LC -4			5							5

WEEKLY TOPICS			
Week	TOPICS		
		Theory	Laboratory
1	Speak Out Upper Intermediate Unit 1: NEW THINGS	1	2
2	Speak Out Upper Intermediate Unit 1: NEW THINGS	1	2
3	Speak Out Upper Intermediate Unit 1: NEW THINGS	1	2
4	Speak Out Upper Intermediate Unit 2: ISSUES	1	2
5	Speak Out Upper Intermediate Unit 2: ISSUES	1	2
6	Speak Out Upper Intermediate Unit 2: ISSUES	1	2
7	General Review	1	2
8	MIDTERM		
9	Speak Out Upper Intermediate Unit 3: STORIES	1	2
10	Speak Out Upper Intermediate Unit 3: STORIES	1	2
11	Speak Out Upper Intermediate Unit 3: STORIES	1	2
12	Speak Out Upper Intermediate Unit 4: DOWNTIME	1	2
13	Speak Out Upper Intermediate Unit 4: DOWNTIME	1	2
14	Speak Out Upper Intermediate Unit 4: DOWNTIME	1	2
15	General Review	1	2

ECTS / TABLE OF WORKLOAD			
ACTIVITIES	NUMBER	DURATION (HOUR)	ESTIMATED WORKLOAD (HOUR)
Lecture	14	1	14
General Laboratory Practice	14	2	28
Guided Problem Solving	Class Work	--	--
	Individual or Group Working	14	28
Assignments and Report Submission	4	1	4
Term project	--	--	--
Project Presentation	--	--	--
Other Studies	2	1	2
Midterm	1	1,5	1,5
Individual Study for Midterm Exam	1	3	3
Final Exam	1	2	2
Individual Study for Final Exam	1	3	4
TOTAL WORKLOAD	100,5 Hours		
ECTS CREDIT OF THE COURSE	Total Workload / 30 = 100,5 / 30 = 3,35		3 Credits

